



Year 1 – Summer Term – Curriculum Letter

Welcome to our Summer Term curriculum letter within which you will find useful information relating to the Spring Term in Year 1.

We hope you had an enjoyable Easter holiday with your children. They have come back refreshed and excited for our new topic.

Reminders

- Please can PE kit be clearly named and left in school all week. Please also check that your child's PE shoes still fit them.
- Please send a note to school if your child has a verruca and cannot do PE barefoot or if your child is unable to take part in PE for any reason.
- Water bottles should be clearly named and contain only water, not squash or juice. Thank you for your cooperation with this. It is easier to clean up a spillage of water than juice.
- Suncream should be clearly named. Please encourage your child to apply this independently.
- If they choose to bring a small toy to play with in the playground, please make sure it is pocket sized.
- Please ensure your child has a coat in school as the weather is very changeable at the moment and your child will be out on the playground unless it is raining heavily.
- On Wednesday afternoons when the teachers have PPA time, the children will be taking part in a PE lesson with CM Sports. We also have PE on Monday mornings.
- Spellings are sent home on a Friday and we have a test on the following Friday. Please help your child to learn their spellings by practising them both orally and in writing.
- Daily reading practise is essential. Children have the opportunity to change their books each day and they have daily reading practise in class. We also encourage the children to visit the library, listen to audiobooks, share bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.

Peculiar Pets

This term we will be reading the story Pete's Peculiar Pet Shop and the Smelly Dragon. They started the topic with an exciting day where they discovered peculiar footprints around the school and talked about what creatures they might belong to. During this topic the children will be learning about animals in the local area, grouping animals and finding out about nocturnal animals. They will also have the opportunity to create their own imaginary creatures.

As you can see we have another busy, engaging term ahead with lots of cross-curricular links.

Ideas for supporting your child's learning

- Keep counting and writing numbers correctly
- Practise counting in 2's, 5's and 10's
- Practise weekly spellings by writing them and using within sentences
- Practise saying, reading and spelling the days of the week and months of the year.
- Learn to tell the time to the nearest hour and half hour
- Share a story, discuss the setting and different characters
- Encourage your child to count and sort coins.

Finally...

If you have a particular area of interest that may relate to our Peculiar Pets topic this term or know someone who may, then please contact us, as we would welcome any visitors to the classes to talk to the children.

We are also always very appreciative of any help in the classroom. If you would think you might be able to give up some time on a regular basis to help in either class then we'd be very happy to hear from you!



ENGLISH	MATHS (Cross-curricular)	SCIENCE	HISTORY	GEOGRAPHY	D&T
<p>Narrative – Pete’s Peculiar Pet Shop</p> <p>Poetry – Imaginary animals</p> <p>Instruction writing – How to look after your pet</p> <p>Leaflets – Factual information about an animal</p>	<p>Multiplication and repeated addition and adding equal groups.</p> <p>Division as sharing and grouping.</p> <p>Fractions (halves and quarters)</p> <p>Position and Direction (full, half, quarter and three quarter turns, positional language such as left right, above, below).</p> <p>Place value (ordering, comparing and partitioning numbers to 100).</p> <p>Money (recognising coins and notes and counting coins.)</p> <p>Time (to the nearest hour and half hour)</p> <p>Measure: Weight and volume Length and height</p>	<p>Identifying and naming animals.</p> <p>Learning about nocturnal animals.</p> <p>Animals in our local area.</p> <p>What do animals eat? (herbivores, omnivores and carnivores)</p> <p>Plants (identifying and naming common plants including trees and identifying the structure of flowering plants)</p> <p>Seasons</p>		<p>Weather patterns in the UK and in other countries.</p> <p>How are animals suited to their surroundings?</p> <p>Where do different animals live in relation to the equator?</p> <p>Identifying hot and cold areas of the world.</p>	<p>Investigate and create bird feeders.</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
<p>Children to create and record a newspaper bulletin using technology.</p> <p>Recoding sounds using technology.</p>	<p>Games Ball skills</p> <p>Athletics</p>	<p>Use voices to sing songs, chants and rhymes.</p> <p>Play and compose simple tunes using tuned and untuned instruments.</p>		<p>PSHCE Healthy bodies and healthy minds. Changes</p> <p>RE Authority Special Places</p>	<p>Weaving and dyeing fabric</p> <p>3D modelling with clay</p>

