



## Key Stage 1 Oak and Birch Classes – Spring Term – Curriculum Letter

Welcome to our Spring Term curriculum letter within which you will find useful information relating to the Spring Term in Year 2.

### Reminders

- Please can PE kit be clearly named and left in school all week. It will be sent home every half term.
- Homework is set in the homework book at the beginning of each half term. Please support your child in choosing and completing one activity from the sheet each week and bring it to school **each Friday** where we will share it during homework time. **This is a change of day.**
- Spellings are sent home on a Friday and we ask that the children practise reading and writing their words every day. Please return the completed spelling sheets the following Friday. It is also helpful to spend time talking about the meanings of the words and to use them in a sentence.
- Reading books are taken home on a regular basis and regular daily reading is essential. We also encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.



### This Term

This term our topic is 'UP, UP AND AWAY!' We will hold our own balloon launch and track how far they travel over the first half term. We will learn about significant people in space history as well as carrying out our own scientific research into plants, the weather and seasonal changes. In geography, we will be looking at geographical compass points and predicting where we think our balloons will land.

In Art we will learn to mix colours to make new and beautiful planets as well as creating our very own aliens on which to base our stories. We will also be using modelling clay to create some of those aliens.

In PSHE, we will be looking at relationships. We will explore healthy relationships and the different ways we behave within them.

During our computing lessons, we will be programming BeBots and drawing routes for them to follow.

After half term we will find out more about the furthest place where our balloons landed; what will the weather and landscape will be like and we will find out more about the first flight. As you can see we have a busy term ahead with lots of cross-curricular links.

### **Ideas for supporting your child's learning**

- Keep counting... all the way to 100 and beyond. Can your child write all the numbers correctly?
- Practise addition and subtraction facts for all the numbers to 20.
- Your child should now be able to write their first and last names, in full, with capital letters. Please practise these regularly, if needed.
- Learn times table facts for the 2, 5 and 10 times tables.
- The children should be able to read and write a number of key words. Please help your child to practise these as they come home each week and ask for a list if you don't have one.
- Practise saying, reading and writing the days of the week and the months of the year.
- Learn to tell the time to the nearest hour and half hour (a year one expectation) and nearest 5minute interval (year two expectation).
- Share a story, talk about the setting and the characters.



**BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK**  
**SPRING TERM 2019 - Year 2**  
**Up, up and away!**

ENGLISH	MATHS (Cross-curricular)	SCIENCE	HISTORY	GEOGRAPHY	D&T
<p>Recounts – Diary entry</p> <p>Fantasy story about an alien</p> <p>Write a traditional tale from another culture</p> <p>Report writing – fact file about flight</p>	<p>Multiplication/Division</p> <p>Statistics</p> <p>Shape</p> <p>Fractions</p> <p>Measurement</p>	<p>Growth of plants (space seeds and acorns)</p> <p>Weather and seasonal changes</p> <p>Identify and compare everyday materials.</p>	<p>Learn about the lives of significant individuals (Tim Peake and Neil Armstrong)</p> <p>Learn about events beyond living memory that are significant nationally (The history of flight)</p>	<p>Name and locate the world’s seven continents.</p> <p>Use basic geographical vocabulary to refer to human features.</p> <p>Compare UK to a non-European country.</p> <p>Using maps and aerial photos.</p>	<p>Make an aeroplane with moving wheels and an axel</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
<p>Direct a partner or programmable toy to follow directions.</p> <p>Use the web safely</p>	<p><b>Gymnastics</b>  Repeating simple routines and sequences  Exploring ways of travelling.</p> <p><b>Games</b>  Master basic movements including running, throwing, jumping and catching with CM Sports leaders</p>	<p>Use instruments to reflect a topic or add sound effects to a story.</p>	<p>Find out about significant people near our community</p> <p>Finding out and comparing a non-european country to the UK.</p>	<p><b>PSHCE</b>  Relationships  Going for goals.</p> <p><b>RE</b>  Creation stories  Holi festival  Easter</p>	<p>Develop painting techniques; colour mixing and application</p> <p>Using clay to explore pattern, shape and texture.</p>