



## Year 2 – Autumn Term – Curriculum Letter

Welcome to this year's Autumn Term curriculum letter within which you will find useful information relating to the Autumn Term in Year 2.

We would like to take this opportunity to welcome our new families who join us this term as well as welcoming back many familiar faces as we continue our educational journey together. This is the children's final year of Key Stage 1 (Infants) and as you may be aware, it is the year in which they will be taking the National End of Key Stage Assessments. For children that did not previously pass, they will also complete the National Phonics Screening Check at the end of the year. This means that the pace and intensity of the work will build up and it is important that the children miss as little as possible of the curriculum.

### **Reminders**

- Please can PE kit be clearly named and left in school all week. They will be sent home at least once every half term.
- Please send a note to school if your child has a verruca and cannot do PE barefoot or if your child is unable to take part in PE for any reason.
- Homework is set in the homework book at the beginning of each half term. Please choose an activity from the sheet each week and bring it to school each Thursday.
- Spellings are sent home on a Friday and we have a test on the following Friday. Please help your child to learn their spellings and spend time talking about the meanings of the words. This will begin in a couple of weeks.
- Reading books are taken home on a regular basis and regular daily reading is essential. We also encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.



## **This Term**

### **Towers and Turrets**

This term we will be learning all about castles. We will have the opportunity to visit a local castle to see the many different rooms, look at the surrounding areas, sketch floor plans and write wonderful descriptions of this amazing property. We will also look at materials and build our own castles back in school. During this topic we will be reading lots of fairy tales (involving castles) and will look at life in a Christmas castle and will have a Christmas Banquet. As you can see we have a busy term ahead.

### **Ideas for supporting your child's learning**

- Practise counting forwards and backwards to 100. Finding 1 more and 1 less than a number as well as 10 more and 10 less.
- Encourage your child to count and sort coins; you could set up a 'shop' at home.
- Share a story or make use of Bug Club, reminding your children to answer the questions as they read.

### **Finally...**

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact me, as we would welcome any visitors to the class to talk to the children.

Next half term the children will be making traditional Banquet food. If anyone is a keen cook and can spare a morning or afternoon to come and help us, your help would be greatly appreciated. More details and a date will follow.



**BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK**  
**AUTUMN TERM 2018- YEAR2**  
**Towers and Turrets**

<b>ENGLISH</b>	<b>MATHS (Cross-curricular)</b>	<b>SCIENCE</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>D&amp;T</b>
Fairy Tales. Non-chronological report Letters Instructions Poetry	Place value Addition and subtraction Measure: money Multiplication and division	Identify and compare everyday materials. Explore how materials can change. Development baby to adult.	Changes beyond living memory. Lives of significant individuals who have contributed to national developments.	Using and making maps with keys. Looking at aerial images.	Banquet food Design and make a model castle.
<b>COMPUTING</b>	<b>PE</b>	<b>MUSIC</b>	<b>OUR COMMUNITY AND INTERNATIONAL LINKS</b>	<b>PSHCE / RE</b>	<b>ART &amp; DESIGN</b>
Retrieve digital content (Global Earth). Create an E-book. Plan simple routes.	<b>Dance</b> Perform short dances that communicate ideas. <b>Gym</b> Improve coordination and control.	Learn songs that help us to remember. Listen to music and compose our own.	Towers, turrets and castles in other countries Rulers, Kings and Queens	<b>New beginnings</b> Changing and Learning. Anti-bullying week Harvest Celebrations.	Bayeux Tapestry