



Year 1 Curriculum Letter – Autumn Term

Welcome to this year's Autumn Term curriculum letter within which you will find useful information relating to the Autumn Term in Year 1.

We would like to take this opportunity to welcome our new families who join us this term as well as welcoming back many familiar faces as we continue our educational journey together. This is an exciting time for your children as their learning journey takes them into greater depths which will enable them at the end of the year to participate in the National Phonics Screening Check. This will mean that the pace and intensity of the work will gradually build up over the coming year and therefore it is important that the children miss as little as possible of the curriculum.

Reminders

- Please can PE kit be clearly named and left in school all week. They will be sent home at least once every half term.
- Please send a note to school if your child has a verruca and cannot do PE barefoot or if your child is unable to take part in PE for any reason.
Spellings are sent home on a Friday and we have a test on the following Friday. Please help your child to learn their spellings and spend time talking about the meanings of the words. This will begin in a couple of weeks.
- Regular daily reading is essential as reading books are changed daily whilst also being shared in class each morning. We further encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.



This Term - The Enchanted Woodland

This term we will be learning all about our school, the community and the local area. We will be taking a walk into the copse around Berewood and reflecting on the changes that have occurred over the years since the land first began its transformation into the development we see today. With any luck, we may even meet a few new friends along the way! We will use

maps and Google earth to identify the boundaries of the development and record where the changes have taken place, making note of the tree boundaries and mapping out our journey from school to a secret location; known only to the Yr1 Teachers and the Minpins!

Later on in the term, we will compare the environment of a tropical forest with that of the British climate and identifying the different foods that grow in both locations. In addition to this, we will be looking at the natural materials found in and around the copse and with our science hats on, selecting suitable materials with which we can make suction boots from to allow extremely small (miniscule!) beings climb to the top of the tree canopies safely! The children will need to identify and categorise the materials that are waterproof, pliable, durable and soft. They will also discuss the importance and necessity for using materials with these qualities. In addition to this, we will also be using a range of materials to design and build a bridge that will enable the forest dwellers to cross the water ways around the school safely. Lastly, the children will be developing their use and understanding of specific vocabulary as they write character descriptions and poetry.

Ideas for supporting your child's learning

- Practise counting forwards and backwards up to 100. Listen carefully to make sure the 'teen' numbers are clear!
- The children should be able to read and write a number of key words. Please help your child to practise these as they come home each week and ask for a list if you don't have one.
- When the children are writing letters or numbers, encourage them to form them correctly and get them to spot if it is incorrect.
- Practise saying, reading and writing the days of the week and the months of the year.
- Share a story, discuss the setting and different characters.
- Encourage your child to count and sort coins. You could set up a 'shop' at home.
- Learn to tell the time to the nearest hour and half hour.

Finally...

If you have a particular area of interest that may relate to our topic this term, or know someone who may, then please contact us as we would welcome any visitors to the class to talk to the children.

We would also be very pleased if any parents would like to offer their help in the classroom or to sit and listen to readers in the library.



BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
AUTUMN TERM 2018- YEAR 1
The Enchanted Woodland

ENGLISH	MATHS	SCIENCE	HISTORY	GEOGRAPHY	D&T
Recount Letter writing Poetry Narrative – character description Non-chronological report Traditional tales	Number and place value Addition/Subtraction Geometry: shape Cross-curricular links to our topic	Identify and name a variety of everyday materials Explore and compare simple physical properties of materials Seasons Plants	Find out about clothing and fashion from different periods in history Changes within living memory	Using and making maps with keys Physical and human features Compare climates, making similarities and differences between each, as well as the land mass, culture, food and language	Design and make suction boots. Design and make a bridge. Make bread or biscuits for the Harvest festival
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
Use search engines to find relevant information Create non-chronological reports in word. Add images, change fonts and colours	Cricket Ball skills Gymnastics	Play tuned and un-tuned instruments musically. Use voices expressively.	Recognising we belong to a new community. Building links with our local area of Waterlooville	New beginnings Playing and working cooperatively Harvest Celebrations	Colour Mixing Painting to music Natural sculptures