

**Communication, Language and Literacy/  
Reading and Writing.**

**Key Texts:**

- 'The Rainbow Fish' by Marcus Pfister.
- 'Tiddler' by Julia Donaldson and Axel Scheffler.
- 'The Snail and the Whale' by Julia Donaldson and Axel Scheffler.
- 'Commotion in the Ocean' by Giles Andreae.

**Literacy focuses this half term:**

- Imagining and recreating roles.
- Aquarium Shop and The Rainbow Fish role play.
- Sequencing and retelling stories/ story mapping.
- Writing stories.
- Correct letter formation of all letters.
- Segmenting and writing both regular and irregular words independently, depending on ability.
- Developing an understanding of sentence structure and punctuation.
- Writing facts and about sea creatures and writing captions and labels for them.
- Reading key words by sight.
- Continuing to learn Phase 5 sounds and applying these to our writing.

**Reception- Summer Term2  
Under the Sea**



**Half term event – trip to the Sealife Centre**

**Personal, Social and Emotional Development**

- **Positive Relationships-** The children will talk about different behaviours and its consequences and how their behaviour can influence our friendships with others, through role play situations. We will discuss what we think makes a good friend and the importance of sharing/ taking turns linked to The Rainbow Fish story.
- **Self care/ health and body awareness-** we will discuss ways of keeping ourselves clean and what clothes are appropriate to wear during the different seasons.
- Sun and water safety.
- **Show and Tell-** talking with confidence about sea creatures/ or experiences they have had on or by the sea. Children will also listen with sustained concentration to others and respond to what is said by asking relevant questions.
- **Transition-** Children will visit the Year One classroom and meet their new class teacher.
- Children will reflect on their learning during their time in Reception and consider what they can do now, that they could not do when they started school.

**Maths**

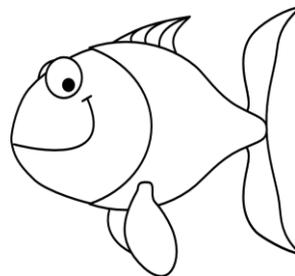
- Counting, recognising and sequencing numbers.
- Ordinal numbers.
- Writing numerals correctly.
- Capacity.
- Time- times of the day, days of the week, months of the year and telling the time to the nearest hour, and half hour, depending on ability.
- Money- coin recognition and practical problem solving.

**Expressive Arts and Design.**

- Aquarium Shop role play (also PSED).
- Exploring sounds and sing songs.
- Moving to music and singing songs.
- Using oil pastels.
- Painting/ printing with different tools.
- Water colours- tonal work.
- Paper plate fish and 3D rock pools.
- Marble painting a sea scene.
- Using media and materials in their own original ways.

**Understanding of the World.**

- Use ICT to support learning- keyboard skills. manipulating the mouse- clicking and dragging and using it to create a picture. Accessing computer programs independently and closing them down.
- Finding out about different sea creatures.
- Visiting the Aquarium- discussing the journey, their likes and dislikes about the visit.
- Making ice lollies and discussing changes of state.
- Making a boat and testing whether it floats or sinks.



**Physical Development.**

- Team games/ races, including Sports Day.
- Ball skills.
- Describing changes to the body after being active.
- Talking about ways of keeping ourselves healthy and safe.
- Painting and printing.
- Cutting and tearing different materials.
- Forming letters and numbers, which are consistent in size and correctly formed.