



## Key Stage 1 Oak and Birch Classes – Spring Term – Curriculum Letter

Welcome to our Summer Term curriculum letter within which you will find useful information relating to the Summer Term in Key Stage 1.

Summer term is a very important term for children in Year 2. Children in Year 2 will be completing their Key Stage 1 National Curriculum tests during May. These are made up of Reading, Maths, Grammar and Spelling tests.

### Reminders

- Please can PE kit be clearly named and left in school all term. They will be sent home every half term. **Our PE days are Tuesdays and Thursdays.**
- Homework is set in the homework book at the beginning of each half term. Please support your child in choosing and completing one activity from the sheet each week and bring it to school each **Thursday** where we will share it during homework time.
- Spellings are sent home on a **Friday** and we ask that the children practise reading and writing their words every day. Please return the completed spelling sheets the following Friday. It is also helpful to spend time talking about the meanings of the words and to use them in a sentence.
- Reading books are taken home on a regular basis and regular daily reading is essential. We also encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.

### This Term

#### **CRAZY CREATURES!**

This term we will be learning all about 'Crazy Creatures' and hope to become expert entomologists and biologists! Creepy crawlies will be our focus for the first half term and we will be finding out more about mini-beasts and their habitats. Amongst many skills we will be developing our observational drawing skills in Art and learning all about their life cycles by creating our own animations in Computing. During the Summer term we will be going on

a school trip, where we will study minibeasts in their natural environments. We will find out how creatures survive in different habitats and how they might need to adapt to the changing conditions. Back in the classroom, we shall create our own sea creatures in Art; explore and make up our own sea shanties in Literacy and Music; and write narratives based on the book 'The Lighthouse Keeper's Lunch'. We're really looking forward to this topic and think the children are going to enjoy it just as much as us!

### **Ideas for supporting your child's learning**

- Keep counting... all the way to 100 and beyond. Can your child write all the numbers correctly?
- Practise addition and subtraction facts for all the numbers to 20 and beyond.
- Learn times table facts for the 2, 3, 5 and 10 times tables.
- The children should be able to read and write a number of key words. Please help your child to practise these as they come home each week and ask for a list if you don't have one.
- Practise saying, reading and writing the days of the week and the months of the year.
- Learn to tell the time to the nearest 5minute interval.
- Share a story, talk about the setting and the characters.

### **Finally...**

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact me, as I would welcome any visitors to the class to talk to the children.

**BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK**  
**SUMMER TERM 2018- YEAR 2**  
**Crazy Creatures**

<b>ENGLISH</b>	<b>MATHS (Cross-curricular)</b>	<b>SCIENCE</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>D&amp;T</b>
Character Description  Report on Life Cycle of animals  Instructions  Recount  Narrative based on Lighthouse Keeper's Lunch	Time  Investigations and problem solving  Capacity and Mass	Plants, Animals and living things- learning about their features  Food Chains- identifying and understanding how food chains work  Life Cycles- looking at some specific cycles of animals from our environment, e.g. frogs / butterflies	History is not a focus for study in this topic	Exploring countries and cities in the United Kingdom, naming them and identifying key features of different locations  Explore continents and oceans  Compass Directions	Make a class picture book
<b>COMPUTING</b>	<b>PE</b>	<b>ART &amp; DESIGN</b>	<b>MUSIC</b>	<b>OUR COMMUNITY AND INTERNATIONAL LINKS</b>	<b>PSHCE / RE</b>
Stop frame animation  Publishing work	Athletics  Games	Observational drawings of animals and plants	Sea songs and sea shanties	Minibeasts in our local area  Oceans and Seas across the world	Understanding the importance of water in various religions.  Parables  Learning Dimensions