

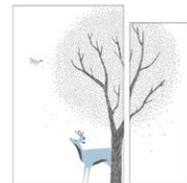


Year 5 and 6 Summer Term 2018 – Curriculum Letter

Welcome to the last Year 5 and 6 curriculum letter of this academic year. What a quick year we've had! Within this letter you will find useful information about the forthcoming term. Our exciting topic is 'A Journey through the Jungle' and will involve learning about the magnificent rainforests around the globe.

Days to remember:

- Our **PE days will remain as Wednesday and Friday** but with some important changes throughout the term. CM sports will continue to develop the children's team games and fitness within their outdoor PE sessions on Wednesdays and to begin the term we will finish our gymnastics lessons the children were so keen on.
- As of **Friday 18th May children will begin their swimming** lessons at Horizon Leisure Centre in Waterlooville – more information will be sent out about this nearer the time, but this will take the place of our in school PE lessons on Fridays.
- After the May half term, children will take part in their final **Forest School** sessions of the year.
- Please make sure PE kits are in school every day and are clearly named. The reason for this is as the weather becomes finer, we will anticipate doing more sports and utilising the grounds we have.
- Homework activities will continue to alternate between set maths, reading and grammar activities and the more creative format. Please see the letter in your child's homework book for further information. Active Learn reading and Mymaths activities are always available for your children but are not compulsory due to the need for a computer at home. However, if you feel that your child would benefit from additional support, these are a great way to help them.



This term: A Journey through the Jungle

This term we will be exploring what makes rainforests so special. We will begin by investigating where they are located around the globe and why this is. Followed by looking at how the animals and plants are adapted to live in this extreme environment and how remote tribes have made it their home. After half term we will move on to looking at the devastating effects deforestation can have both on the immediate environment as well as to the entire world and what we can do to help save the rainforests.

We will be using our knowledge of adaptation to create our own rainforest creatures in art and use these as inspiration for our own creative writing. We are lucky enough to have Mrs Potter working with us on Monday mornings who has a wonderful passion and skill for art and will be able to inspire the children to develop their skills and their imaginations.

Our science this term will be looking at how plants, animals and birds are adapted to be able to survive in their habitats and how this can lead to evolution. Towards the end of term, our Science will focus on the human body and in particular the reproductive system and sex and relationship education (SRE). There are different objectives for years 5 and 6 and more information will be sent out about this nearer the time.

Of course as the year comes to a close, we will be writing scripts, making props and rehearsing our lines for the extravaganza which is our leaver's production. As soon as we have more information about this, we will be able to write to you with our invitations.



BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
SUMMER TERM- YEAR 5 / 6
JOURNEY THROUGH THE JUNGLE

ENGLISH	MATHS	SCIENCE	HISTORY	GEOGRAPHY	D & T
<p>Non- Chronological Reports</p> <p>Character descriptions</p> <p>Non-Fiction – Lonely Planet style guides</p> <p>Argument/ Discussion- Deforestation speeches</p>	<p>Calculations and problem solving</p> <p>Fractions, decimals and percentages</p> <p>Constructing and interpreting pie charts</p> <p>Reading and interpreting tables</p>	<p>Habitats- Identify how animals and plants are adapted to different environments</p> <p>Animals and humans- The Reproduction System</p>	<p>As history was the focus last term, this term will primarily cover the geography objectives.</p>	<p>Rainforests- locating and researching rainforests across the world (Atlas/ map work)</p> <p>Evolution and how environment impact this (link to science)</p>	<p>Creation of musical instruments.</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	RE / PSHCE	ART
<p>Programming – Design, write and debug programmes to achieve specific goals and to control simulated systems – KODU</p>	<p>CM Sports – Team Games and Athletics</p> <p>Gymnastics – floor work and building routines</p> <p>Swimming</p>	<p>Composition of music linked to rainforests- exploring and creating rainforest inspired music</p>	<p>The impact of deforestation on communities and the wider world</p> <p>The lives of communities within and around the rainforest</p>	<p>RE: Humanism – understanding how other people, products and societies impact our own opinions.</p> <p>Transition work</p>	<p>Developing texture and blending colour using different materials to create our own animals and rainforests.</p>