



Year 1– Spring Term – Curriculum Letter

Welcome to our Spring Term curriculum letter within which you will find useful information relating to the Spring Term in Year 1.

We would like to take this opportunity to say that we are all really impressed with how quickly the children have adapted to the routines and expectations as they continue on their educational journey in Year 1.

Reminders

- Please can PE kit be clearly named and left in school all week. They will be sent home at least once every half term.
- Please send a note to school if your child has a verruca and cannot do PE barefoot or if your child is unable to take part in PE for any reason.
- Spellings are sent home on a Friday and we have a test on the following Friday. Please help your child to learn their spellings by practising them both orally and in writing.
- Reading books are taken home on a regular basis and regular, daily reading is essential. We also encourage children to visit the library, listen to audiobooks, bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.



This Term - The Great Fire of London

This term we will be learning all about The Great Fire of London, how it began, why it spread so quickly and how it was brought under control. We will find out about the key places in the story of the Great Fire of London as well as the significant people of the time. We are planning to make, taste and evaluate bread products in our own Pudding Lane Bakery as well as our very own Great Fire of Berewood! We will be having a Topic day where the children can wear Tudor style clothes, re-enact the events with a theatre workshop to experience first-hand what it would have been like living in London during this time and other exciting activities. Also, we will learn about England's capital city, significant and important places, transport and famous London landmarks. As you can see we have a busy, engaging term ahead with lots of cross-curricular links.

Ideas for supporting your child's learning

- Keep counting and writing numbers correctly
- Learn times table facts for the 2, 5 and 10s
- By the end of Year 1 all children should be able to read and write a number of key words. These are the spellings that are sent home each week. Please help your child to practise these. If you would like the complete list, please do not hesitate to ask.
- Practise saying, reading and writing the days of the week and months of the year.
- Learn to tell the time to the nearest hour and half hour
- Share a story, discuss the setting and different characters.
- Encourage your child to count and sort coins.

Finally...

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact us, as we would welcome any visitors to the classes to talk to the children.



BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
SPRING TERM 2018- YEAR 1
The Great Fire of London

ENGLISH	MATHS (Cross-curricular)	SCIENCE	HISTORY	GEOGRAPHY	D&T
<p>Story with familiar settings- Toby and the Great fire of London. Katie in London.</p> <p>Recount – 1st person recount of the events of that night</p> <p>Newspaper- Children to report on the Great Fire of Berewood</p> <p>Traditional stories-Paddington</p>	<p>Addition and subtraction</p> <p>Number and place value</p> <p>Multiplies of 2, 5 and 10</p> <p>Measure: Weight and volume</p> <p>Length and height</p>	<p>Changing State of materials</p> <p>Seasons</p>	<p>Learn about events beyond living memory that are significant nationally (The Great Fire of London and Samuel Pepys).</p>	<p>Name and locate the cities of the UK.</p> <p>Use basic geographical vocabulary to refer to human features.</p> <p>Use compass directions to describe locations and routes on a map.</p>	<p>Baking bread.</p> <p>Making a Tudor house.</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
<p>Use IT to create a comic strip</p> <p>Direct a partner or programmable toy to follow directions.</p> <p>Use the web safely.</p>	<p>Games</p> <p>Dance Great fire of London dance</p>	<p>Use voices to sing songs, chants and rhymes.</p> <p>Play and compose using tuned and untuned instruments to explore beat and tempo.</p>		<p>PSHCE Going for goals.</p> <p>RE Changes</p> <p>Easter Story</p>	<p>Using charcoal to draw famous London landmarks.</p> <p>Using clay to explore pattern, shape and texture.</p>