

BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
SPRING TERM 2018- YEAR 1
The Great Fire of London

ENGLISH	MATHS (Cross-curricular)	SCIENCE	HISTORY	GEOGRAPHY	D&T
<p>Story with familiar settings- Toby and the Great fire of London. Katie in London.</p> <p>Recount – 1st person recount of the events of that night</p> <p>Newspaper- Children to report on the Great Fire of Berewood</p> <p>Traditional stories-Paddington</p>	<p>Addition and subtraction</p> <p>Number and place value</p> <p>Multiplies of 2, 5 and 10</p> <p>Measure: Weight and volume</p> <p>Length and height</p>	<p>Changing State of materials</p> <p>Seasons</p>	<p>Learn about events beyond living memory that are significant nationally (The Great Fire of London and Samuel Pepys).</p>	<p>Name and locate the cities of the UK.</p> <p>Use basic geographical vocabulary to refer to human features.</p> <p>Use compass directions to describe locations and routes on a map.</p>	<p>Baking bread.</p> <p>Making a Tudor house.</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
<p>Use IT to create a comic strip</p> <p>Direct a partner or programmable toy to follow directions.</p> <p>Use the web safely.</p>	<p>Games</p> <p>Dance Great fire of London dance</p>	<p>Use voices to sing songs, chants and rhymes.</p> <p>Play and compose using tuned and untuned instruments to explore beat and tempo.</p>		<p>PSHCE Going for goals.</p> <p>RE Changes</p> <p>Easter Story</p>	<p>Using charcoal to draw famous London landmarks.</p> <p>Using clay to explore pattern, shape and texture.</p>

