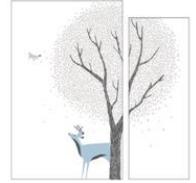




Year 5 and 6 - Spring Term 2018 – Curriculum Letter



Welcome to the Year 5 and 6 curriculum letter within which you will find useful information about the forthcoming term. Our exciting topic is 'We'll meet again....' and will involve learning about life on the home front during WW2.

Days to remember:

- Our PE days will remain as Wednesday and Friday. Our indoor session of PE in the first half term will be on a Friday and will be aerobics and gymnastics after half term.
- Our second PE afternoon on a Wednesday will be an outdoor session and will be continue to be taught by CM Sports .
- Please make sure PE kits are in school every day and are clearly named.
- Homework activities will continue to alternate between set maths, reading and grammar activities and the more creative format. Please see the letter in your child's homework book for further information.

We'll meet again...

This term we will be learning about life on the home front during World War 2. We will explore why the war began, what is entailed and how it affected the lives of everyone in Britain. To help the children gain an understanding of childhood during the war, we have planned a trip to Stansted House where many children from Portsmouth were evacuated to for the duration of the war. To help to bring this experience to life, please can your child be dressed as an evacuee and dropped off at the train station as was the case at the start of the war. Back at school, we will use the experience as a stimulus for our writing and topic work.

Our Science this term will be looking at the human body and we will be finding out about the different systems in our bodies that help us to function such as the circulatory and digestive systems.

In ICT, we will be using different pieces of software to present our work and evaluate its effectiveness. During the topic, we will also be researching many facts about WWII and as a result, will learn about the different search engines and the validity of the results we come across.

We will be using our English sessions to write formal government style leaflets to citizens about the facts of war as well as more informal letters to loved ones. There will be opportunities to link our writing to our class reader and create some imaginative works of fiction about WWII.

In music this term we will be learning about notation and learning to play and compose WW2 songs using instruments.

Following on with the WW2 theme, we will be creating blitz skyline artwork and trying our hand at different sewing techniques inspired by the WW2 philosophy of make do and mend. **If you have any old clothes or pieces of material that the school could use, please bring them in and pass them to one of the year 5/6 team.**

If you have any WWII artefacts that you think we could learn from, and aren't too precious, then we would love to hear from you. Also, if you have any friends or relatives that could come in and talk to us, first hand, about their experiences, we would be very grateful. Thank you.



BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
SPRING TERM- Year 5-6
We'll meet again

ENGLISH	MATHS	SCIENCE	HISTORY	GEOGRAPHY	D & T
Leaflets – Preparation for War Diary writing Letter writing Explanation texts Poetry	Fractions decimals and percentages Interpreting data Properties of 3D shapes and nets	Materials – irreversible and reversible changes, dissolving and recovering substances, Separating materials Biology – circulatory system and digestive system	WW2 – life on the home front	Locating countries around the world and main cities in the UK	Sewing techniques
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	RE / PSHCE	ART
Effective researching skills and website suitability	Aerobics, Gymnastics and Sport with CM Sports	WW2 songs Notation and reading music	Locating countries around the world and main cities in the UK	Relationships Pilgrimage	Blitz skyline silhouette

Supporting your child at home:

- Reading at home. Your child should have two books from school at any one time. One is a book banded book that is levelled appropriately to allow your child to access the content as well as continue to develop their reading skills. Also, they should have a library book of their choice to encourage their love of reading. It is so important for your child’s development that they have the opportunity to read both of these books and share their reading too. Thank you for making time to do this regularly at home. We have tried to encourage reading in any way possible by suggesting children read in a variety of ways (online, books, magazines, newspapers) and the purchase of ‘ActivelearnPrimary’ is the perfect way to learn about asking questions as they read too. Those children who are not reading regularly will be encouraged to use additional time, such as break times, to read in school instead.
- If your child is finding maths difficult there are many activities available on the “mymaths” website. These can be chosen without being set as homework and will provide modelled examples to support their learning as well as questions to consolidate their understanding.