



## Key Stage 1 Oak and Birch Classes – Spring Term – Curriculum Letter

Welcome to our Spring Term curriculum letter within which you will find useful information relating to the Spring Term in Year 2.

### **Reminders**

- Please can PE kit be clearly named and left in school all week. It will be sent home every half term.
- As last term, homework is set in the homework book at the beginning of the half term. Please support your child in choosing and completing one activity from the sheet each week and bring it to school each Thursday where we will share it during homework time.
- Spellings are sent home on a Friday and we ask that the children practise reading and writing their words every day. Please return the completed spelling sheets the following Friday. It is also helpful to spend time talking about the meanings of the words and to use them in a sentence.
- Reading books are taken home on a regular basis and regular daily reading is essential. We also encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.

Thank you for all your help in supporting your child's learning at home- it really does make a difference.



## **This Term**

### **Up, up and Away**

This term our topic is 'UP, UP AND AWAY!' We will hold our own balloon launch and track how far they travel over the first half term. We will learn about significant people in space history as well as carrying out our own scientific research into plants, the weather and seasonal changes. In Art we will learn to mix colours to make new and beautiful planets as well as creating our very own aliens on which to base our stories. After half term we will find out more about the furthest place where our balloons landed; what will the weather and landscape be like? We will find out more about the first flight and investigate the best materials to make our very own aeroplanes with moving parts. As you can see we have a busy term ahead with lots of cross-curricular links.

### **Ideas for supporting your child's learning**

- Keep counting... all the way to 100 and beyond. Can your child write all the numbers correctly?
- Practise addition and subtraction facts for all the numbers to 20.
- Learn times table facts for the 2, 5 and 10 times tables.
- The children should be able to read and write a number of key words. Please help your child to practise these as they come home each week and ask for a list if you don't have one.
- Practise saying, reading and writing the days of the week and the months of the year.
- Learn to tell the time to the nearest hour and half hour and nearest 5minute interval.
- Share a story, talk about the setting and the characters.

### **Finally...**

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact me, as I would welcome any visitors to the class to talk to the children.



**BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK**  
**SPRING TERM 2018- YEAR2**  
**Up, Up and Away!**

<b>ENGLISH</b>	<b>MATHS (Cross-curricular)</b>	<b>SCIENCE</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>D&amp;T</b>
<p>Recounts – Diary entry</p> <p>Fantasy story about an alien</p> <p>Write a traditional tale from another culture</p> <p>Report writing – fact file about flight</p>	<p>Division ( 2 weeks )</p> <p>Statistics ( 2 weeks )</p> <p>Shape ( 3 weeks )</p> <p>Fractions ( 3 weeks )</p> <p>Measurement (1 week)</p>	<p>Growth of plants (space seeds and acorns)</p> <p>Weather and seasonal changes</p> <p>Identify and compare everyday materials.</p>	<p>Learn about the lives of significant individuals (Tim Peake and Neil Armstrong)</p> <p>Learn about events beyond living memory that are significant nationally (The history of flight)</p>	<p>Name and locate the world’s seven continents</p> <p>Use basic geographical vocabulary to refer to human features.</p> <p>Compare UK to a non-European country.</p> <p>Using maps and aerial photos.</p>	<p>Make an aeroplane with moving wheels and an axle</p>
<b>COMPUTING</b>	<b>PE</b>	<b>MUSIC</b>	<b>OUR COMMUNITY AND INTERNATIONAL LINKS</b>	<b>PSHCE / RE</b>	<b>ART &amp; DESIGN</b>
<p>Direct a partner or programmable toy to follow directions.</p> <p>Use the web safely</p>	<p><b>Dance</b> Perform short dances that communicate ideas.</p> <p><b>Games</b> Master basic movements including running, throwing, jumping and catching</p>	<p>Play and compose using tuned and untuned instruments to explore beat and tempo.</p>	<p>Find out about significant people near our community</p> <p>Finding out about and comparing a non-European country to the UK.</p>	<p><b>PSHCE</b> Relationships Going for goals.</p> <p><b>RE</b> Creation stories Holi festival Easter</p>	<p>Develop painting techniques; colour mixing and application</p> <p>Using clay to explore pattern, shape and texture.</p>