

Reception- Spring Term 2 Spring on the farm



Communication, Language and Literacy/ Reading and Writing.

Key Texts being used:

Percy the Park Keeper stories
The Life cycle of a frog and a Caterpillar books.
The Very Hungry Caterpillar by Eric Carle.
When will it be Spring? By Catherine Walters.
A Seed in Need by Sam Goodwin.
The Bad Tempered Ladybird by Eric Carle.
Oliver's Vegetables by Vivian French.

Literacy focuses this half term:

- Use adjectives/ 'WOW' words to describe things.
- Respond to stories etc.
- Imagine and recreate roles.
- Sequencing and writing stories.
- Write for a purpose eg: signs, lists, captions, instructions, stories.
- Concentrate on blending and segmenting
- Focus on tricky key words (words that cannot be sounded out).

Personal, Social and Emotional Development

- Try out new activities independently and select resources independently.
- Show awareness of own and others needs.
- Role play in farm/ flower shop.
- Developing confidence in sharing ideas
- SEAL- Going for goals
- Discuss and work within the understanding of the school learning dimensions

Knowledge and Understanding of the World.

- Use all five senses to investigate objects and materials within the local environment. Compare and contrast different environments- how are they the same? How are they different?
- The Environment & recycling information.
- The Easter Story and making Easter Cakes.
- Mothers Day.
- We will look at baby and mother animals in relation to growing.
- We will also look at plants, how they grow and change
- Forest schools – Badger Class

Mathematical Development.

- Recognise numbers to 100 depending on ability. .
- Counting in 2s, 5s and 10s,
- Number formation.
- Saying numbers that are 1 more/ 1 less than a given number.
- Compare quantities building appropriate mathematical vocabulary.
- Estimating.
- Talk about, recognise and recreate simple patterns.
- Shape and position.
- Symmetry.
- Time- in relation to days of the week and time related vocabulary eg: morning/ afternoon/ yesterday/ tomorrow.
- Solving practical problems.

Expressive Arts and Design.

- Explore 2d and 3d art and design playground equipment.
- Painting/ printing.
- Explore sounds and sing songs.
- Move to music and sing songs.
- Music Express.
- Express ideas creatively. Act out Percy stories.
- Make collages with things we find in the environment. Look at environmental artists.
- Tissue / paper towel flowers.
- Making Mothers Day and Easter cards and cakes.

Physical Development.

- Move with control and co-ordination over, under, through various small apparatus/ equipment.
- Use small and large equipment.
- Ball skills and team games.
- Describe changes to body after being active and how exercise can help keep us healthy.
- Help fine motor control by sorting seeds with tweezers. Make & wrap bunches of flowers.
- Participate in funky fingers each morning
- Gym - Tuck and balance unit