

# **BEREWOOD PRIMARY SCHOOL**



## **Modern Foreign Languages Policy**

**Spring 2017**

<b>Revised by School</b>	January 2017
<b>Responsible Person</b>	Sue Patrick (head teacher)
<b>Responsible Committee</b>	Full Governing Body
<b>Ratified by GB</b>	Thursday 2 <sup>nd</sup> March 2017
<b>Next Review</b>	Spring 2020



## **BEREWOOD PRIMARY SCHOOL**

### A distinctive vision

At Berewood Primary School we see education as a journey of discovery to fire the imagination, to establish a sense of self, and to gain the confidence to take full part in the wider world.

### An ethos of local partnership

Berewood Primary School and the University of Chichester Academy Trust share the belief that education has the power to transform society. Our school is deeply rooted in its locality and encourages the involvement and interest of parents and the community, recognising that strong and vibrant communities have partnership and inclusion at their heart.

## **MODERN FOREIGN LANGUAGES POLICY**

### **Aims and Objectives**

We believe that every child should have the opportunity throughout Key Stage 2 to study a Modern Foreign Language to enable children to learn about, and foster an interest in, another language and culture other than their own. This will enable them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

In our school we aim:

- For all Key Stage 2 children to learn French
- For children to understand their own lives in the context of exploring the lives of others
- To embed MFL across the KS2 curriculum, and to introduce it informally into KS1 wherever possible / relevant
- For pupils to develop language learning skills and strategies which can be contextually transferable
- For pupils to develop their awareness of cultural differences both in Britain and in other countries.
- To develop awareness of other languages and cultures within our school community

Through our teaching of MFL at Berewood Primary School, our children learn to:

- Foster an interest in learning another language
- Become aware that language has a structure, and that this structure differs from one language to another
- Develop speaking, listening, reading and writing skills
- Gain enjoyment, pride and a sense of achievement

### **Learning and Teaching**

At Berewood Primary School we use a variety of teaching and learning styles in our MFL lessons. Our principal aim is to develop children's knowledge, skills and understanding. Children will have the opportunity to support their work with a variety of resources. We aim for a balance of whole class, group and independent learning.

### **MFL Curriculum**

We intend to help children develop skills in oracy, literacy and intercultural understanding for each year group, showing clear progression from word, to sentence to paragraph levels. Wherever possible links are made with class topics, making the learning of the language more relevant and interesting.

French is taught mostly as a discrete subject introducing basic every day vocabulary and language learning skills using a variety of teaching methods including rhyme, song, actions and games. Opportunities are taken to study and compare festivals and customs, e.g. Christmas and Easter, and to make links with class topics where possible, e.g. Planets, dinosaurs and the Tudors.

As the children progress through the school language teaching is increasingly embedded in the class topics. Every day topics are revised regularly to consolidate the children's learning. A range of internet resources are used to enhance provision and engage pupils.

We aim to forge links with other French speaking countries where possible.

The long term plans for MFL show the programmes of study requirements for each year group with other planning requirements as appropriate. These are used with the following documents to plan, teach, evaluate and review the MFL curriculum.

Learning and Teaching Policy

ARR Policy

SEND and Able Children Policies

Core and Foundation Subject Policies

International Policy

SMSC Policy

### **Assessment**

We assess our children's work in MFL by making informal judgements as they are observed in each lesson. The children's work is marked and comments made as necessary. We aim for our children to complete a self-assessment at the end of every term. The children's progress is reported at the end of the summer term.

### **Monitoring and Evaluation**

This policy will be reviewed by all staff and Governors as part of the three year review cycle.