



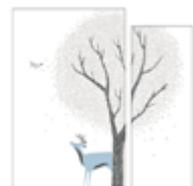
Year 1 – Autumn Term – Curriculum Letter

Welcome to this year's Autumn Term curriculum letter within which you will find useful information relating to the Autumn Term in Year 1.

We would like to take this opportunity to welcome our new families who join us this term as well as welcoming back many familiar faces as we continue our educational journey together. This is an exciting time for your children as their learning journey take them into greater depths which will enable them at the end of the year to participate in the National Phonics Screening Check. This will mean that the pace and intensity of the work will gradually build up over the coming year and therefore it is important that the children miss as little as possible of the curriculum.

Reminders

- Please can PE kit be clearly named and left in school all week. They will be sent home at least once every half term.
- Please send a note to school if your child has a verruca and cannot do PE barefoot or if your child is unable to take part in PE for any reason.
- Homework is set in the homework book at the beginning of each half term. Please choose an activity from the sheet each week and bring it to school each Thursday.
- Spellings are sent home on a Monday and we have a test on the following Friday. Please help your child to learn their spellings and spend time talking about the meanings of the words. This will begin in a couple of weeks.
- Regular daily reading is essential as reading books are changed daily whilst also being shared in class each morning. We further encourage the children to visit the library, listen to audiobooks and bedtime stories and to read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.



This Term

Through The Looking Glass

This term we will be learning all about our school, the community and the local area. We will be taking a walk into the copse around Berewood, reflecting on the changes that have occurred over the years since the land first began its transformation into the development we see today and possibly meet a few new friends along the way! We will use maps and Google Earth to identify the boundaries of the development and record where the changes have taken place, recording the tree boundaries and mapping out the journey we will travel from school to a secret location; known only to the Yr1 Teachers and the Minpin's! We will further be comparing the environment of a tropical forest with that of the British climate and identifying the different foods that grow in both locations. In addition to this, we will be looking at the natural materials found in and around the copse and with our science hats on, select suitable materials with which we can make suction boots from to enable an extremely small (miniscule) being climb to the top of the tree canopies safely! The children will need to identify and categorise the materials that are waterproof, pliable, durable and soft. They will also discuss the importance and necessity for using materials with these qualities. In addition to this, we will also be using natural materials to design and build a bridge that will enable the forest dwellers to cross the water ways around the school safely. Lastly, the children will be developing their use and understanding of specific vocabulary as they write character descriptions and poetry.

Ideas for supporting your child's learning

- Practise counting forwards and backwards. Listen carefully to make sure the 'teen' numbers are clear!
- The children should be able to read and write a number of key words. Please help your child to practise these as they come home each week and ask for a list if you don't have one.
- Practise saying, reading and writing the days of the week and the months of the year.
- Share a story, discuss the setting and different characters.
- Encourage your child to count and sort coins. You could set up a 'shop' at home.
- Learn to tell the time to the nearest hour and half hour.

Finally...

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact us, as we would welcome any visitors to the class to talk to the children.



BEREWOOD PRIMARY SCHOOL- SCHEME OF WORK
AUTUMN TERM 2017- YEAR 1
Through the Looking Glass

ENGLISH	MATHS (Cross-curricular)	SCIENCE	HISTORY	GEOGRAPHY	D&T
<p>Recount- walk in the woods</p> <p>Poetry- trees linking to the setting</p> <p>Narrative- character description</p>	<p>Place value</p> <p>Additional, using formal notation</p> <p>Subtraction, using formal notation</p>	<p>Materials- making boots for the Minpins</p>	<p>Clothes people wore in the past</p> <p>Clothing and fashion from different periods of history</p>	<p>Physical and human features- local walk, local maps, the Minpins Copse, geographic symbols</p>	<p>Designing and making a bridge</p> <p>Harvest breads / baking</p>
COMPUTING	PE	MUSIC	OUR COMMUNITY AND INTERNATIONAL LINKS	PSHCE / RE	ART & DESIGN
<p>Using the internet for research</p> <p>Learning to cut and paste onto different documents</p>	<p>Safety in PE</p> <p>Gymnastics- making shapes / changing speed and level</p> <p>Building a sequence of movement</p> <p>Evaluating performance</p>	<p>Tuned and non-tuned instruments</p> <p>Creating "forest music"</p> <p>Sounds of the forest</p>	<p>Maps of the world</p> <p>Letters from Minpins living in other lands</p>	<p>New beginnings- Sharing class rules</p> <p>Celebrations- of different cultures and faiths</p> <p>Learning about Harvest and Christmas</p>	<p>Exploring colour- making a colour wheel</p> <p>Using the brush- different strokes and different textures</p>

