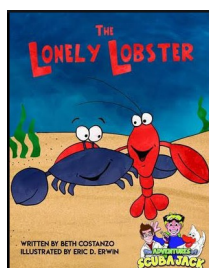
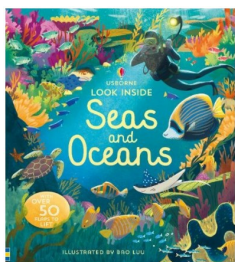
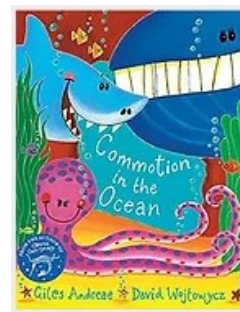
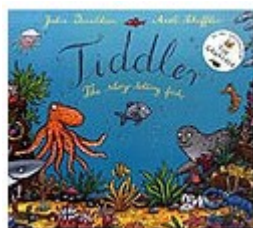
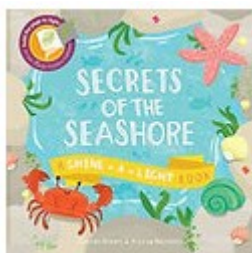


### Theme Overview

'Under the sea' is a thematic unit based on the sea and the creatures that live in it. We will learn about different types of fish and their habitat, we will label fish and look at their life cycle. We will also be learning about sharks, dolphins and whales—comparing them. We will learn about looking after our teeth and how appearances can be deceiving. We will be learning about lots of crazy crustaceans and sharing poetry about them. We will also be learning about friendships and how we can help everyone feel included.

### Recommended Reading...



It is good to read books over and over again. It helps children learn the words which helps develop vocabulary, amongst other skills.

Encourage your child to join in when sharing rhyming books and talk about what you have read. Discuss unusual words and teach your child to ask what something means if they don't know.

### Weekly overview

Week	Focus	What you could do at home
1	Funky Fish	Can you find pictures of different fish under the sea? What are they called? How many book about sea creatures or under the sea adventures do you have at home? Can you start reading them for your bedtime story?
2	The Rainbow Fish	Do you have a copy of this story? If so, read it together, if not find an online copy and watch it together. What is the moral of the story? Why do you think the Rainbow fish changes?
3	Sharks, Whales and Dolphins	Can you find some facts about these creatures? What is similar about them? What is different? Which is your favourite and why? Has your grown up ever seen a shark, dolphin or whale in real life?
4	Nugget and Fang	Do you have a copy of this story? If so share it with your child and talk about it. If not you can find a copy on YouTube (please stay with your child when watching YouTube). Talk about the story and the characters friendship, share your ideas with each other. <a href="https://www.youtube.com/watch?v=rBVBwkWzmZc">https://www.youtube.com/watch?v=rBVBwkWzmZc</a>
5	Crazy Crustaceans	If you can, go crabbing! If that isn't an option could you make a crab? There are some great ideas if you google crab craft for kids. Take a photo of your carb for your class to see.
6	The Lonely Lobster	Share the poem with your child <a href="https://www.youtube.com/watch?v=z5Vzbw3uzJs">https://www.youtube.com/watch?v=z5Vzbw3uzJs</a> . Pause the poem as you go and talk about what is happening. Discuss what the characters are like and how they might be feeling during the different parts of the poem.



**During the 6 week unit we will be learning to;**

### **Communication and Language**

- To listen and respond to ideas expressed by others in conversations and discussions
- To link statements and stick to a theme or intention when talking
- To listen attentively in a range of situations
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events

### **Physical Development**

- To show increasing control over an object when pushing, patting, throwing, catching or kicking
- To travel confidently and skilfully around, over, under and through balancing and climbing equipment
- To negotiate space successfully when playing racing or chasing games, adjusting speed or changing direction to avoid obstacles
- To show good control and coordination in large and small movements
- To show some appropriate self safety measures when learning independently e.g. not swinging on chair

### **Mathematics**

- To use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer
- To solve problems, including doubling, halving and sharing
- To count reliably with number 0-20
- To begin to use language involved in addition and subtraction
- To use quantities and objects to add and subtract two single digit numbers and count on or back to find the answer
- To recognise, create and describe patterns
- To order two items by weight or capacity
- To use everyday language to talk about size, weight, capacity, position, distance, time, money to compare quantities and objects to solve problems
- To begin to use mathematical names for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes

### **Literacy**

- To continue a rhyming string
- To use phonic knowledge to decode regular words and read them aloud
- To read and understand simple sentences
- To talk to others about what they have read in order to demonstrate understanding
- To use phonic knowledge to write words
- To write own name correctly
- To attempt to write short sentences and be able to say what they have written

### **Understanding the World**

- To look closely at similarities, differences, patterns and change
- To make observations of animals and plants
- To talk about changes
- To complete a simple program on a computer

### **Expressive Arts and Design**

- To create simple representations of events, people and objects
- To choose particular colours for purpose
- To explore what happens when they mix colours

<b>Key</b>	Fins	Flippers	Half	Capacity	Whales	Research	Sharp
<b>Vocabulary</b>	Scales	Lifecycle	Divide	Empty	Dolphin	Balance	Shadows
Freshwater	Gills	River	Equal	Facts	Island	Danger	Fisherman
Arctic	Crustacean	Sea	Friendship	Collage	Subtract	Creatures	Minnow
Tropical	Snorkel	Share	Team	Shark	Shipwreck	Teeth	Marine

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.