



SCHOOL IMPROVEMENT PLAN

Berewood Primary School 2022-25

Action Plan for Accessibility

End of Autum Term updates in blue

OBJECTIVES	ACTION	SUCCESSS CRITERIA	MONITORING			RESOURCES	COST
			HOW?	WHO?	WHEN?		
To increase the extent to which disabled pupils can participate in the school curriculum	SEND provision established in light of review to reflect needs of children in the school Reviewed regularly with HIAS with regards to specific pupils. Reports written.	School confident that statutory requirements for pupils with SEND are being met.	Staff and governor briefing SENCo/HIAS staff discussing needs with specific parents.	HT / SENCo / LGB	Most actions ongoing throughout the year		
	Train staff, raising awareness of different identified needs and strategies to enhance learning Termly (or sometimes half termly visits from HIAS & OT to support staff training of specific staff working with pupils).	Staff training, external and internal, is completed					
	Monitor the progress of children with protected characteristics Pupil progress meetings termly	Progress of identified children is fully tracked and accountability for learning reviewed					

