





# Welcome to Year 1

Maple Class – Mrs Maker, Miss Ponting & Mrs Walters

Willow Class – Mrs Grossert, Mrs Milsom, Miss Perryer, Miss Pooley & Mrs Smith



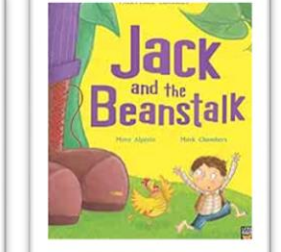
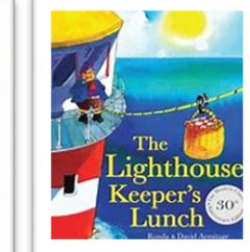
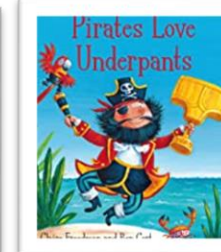
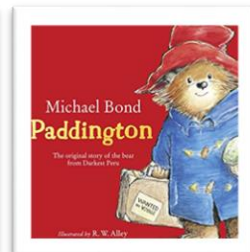
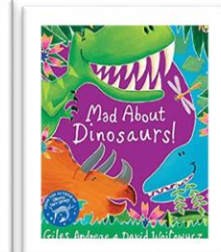
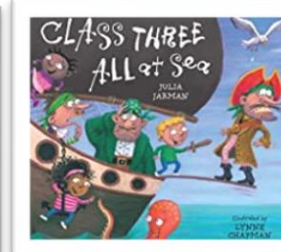
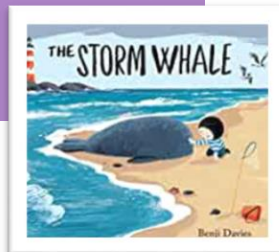
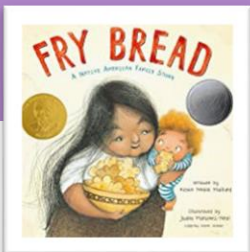
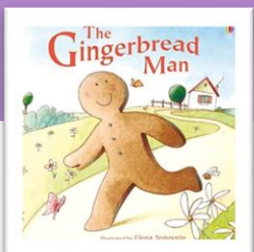
# Our Topics

	When?	Topic?	What?
	Autumn	Tell us a story Happily ever after Paddington's Passport	History/PSHE, Art & Music  Geography
	Spring	Jurassic Hunter Come Fly With Me (Arctic) Powhatan People (Pocahontas)	History Geography , Science & PSHE History, Music & Dance
	Summer	LAND AHOY!  Light up the World	Geography & Science & PSHE  Science
			

See our curriculum letters on the [website](#) for more detailed information on the topics we study

# English and Maths

When?	English	Maths
Autumn Term 1	Writing to Entertain: Fairy Tales including 'Jack and the Beanstalk'	Place Value (within 10)
Autumn Term 2	Writing to Instruct: 'The Gingerbread Man' Writing Postcards: 'Paddington'	Addition and Subtraction Shape
Spring Term	Writing to Entertain: 'Mad about Dinosaurs' Writing to Inform: 'The Storm Whale' Writing to Instruct: 'Fry Bread'	Place Value (within 20) Addition and Subtraction Place Value (within 50) Length, Height, Mass & Volume
Summer Term 1	Writing to Persuade: Pirates love Underpants	Multiplication and Division Fractions
Summer Term 2	Writing to Inform: The Lighthouse Keepers Lunch	Position and Direction Place Value (within 100) Measurement: Money & Time



# Enrichment

Our Vision: Children entering Berewood Primary School will find a world of learning opportunities to **inspire their awe and wonder**. Our overall aim is to be the very best school we can be, as we believe it's every child's first chance at formal education and they deserve nothing but the best. We want our pupils to develop a **lifelong love of learning** that will facilitate them to be people who are **inspired and excited** to make a difference to their lives and the lives of those around them.

## Exciting opportunities that Year 1 will bring....

Drama workshop and Dress-up day

Baking ( gingerbread biscuits)  
Local post box- letter posting

Fossils- Dinosaur exploration day (approximately £5)  
(coffee and cake) with parents-to look at work produced  
Bread making

Pirate dress up day/pirate shanty show for parents  
Science day – Summer Term

# Routines



Maple – Monday/Thursday  
Willow – Tuesday/Thursday



School day: 8.45am – 3.15pm

In Year 1, we assume all children will be dropped off and collected by a known parent/carer from the classroom door unless we are told otherwise.



Spelling homework every Friday, to be returned the following Friday.

Expectation:

Read at least 4 times per week and record in reading journal. Please ensure your child brings in their reading journal everyday.

<https://www.berewoodprimary.co.uk/page/?title=Weekly+Homework&pid=202>

# Year 1 Phonics Screening





The Phonics Screening Check is a test for children in Year 1. Children take it during June in a one-to-one setting with a teacher.

During the Phonics Screening Check, children are asked to read (decode) 40 words. Most of these words are real words but some are alien words. Alien words are included to ensure that children are using their decoding skills and not just relying on their memory of words they've read before.

If your child does not meet the pass mark for phonics screening, they will retake it again in Year 2 Summer term.

You will get your child's results along with their end of year report.

## Phonics Screening

in	ot 
at	vap 
beg	osk 
sum	ect 

# Grow the code - Little Wandle

During phonics lessons and writing children will use the 'grow the code' chart to support them when spelling and segmenting unfamiliar words. Children will be taught phases 3,4,5 by the of year 1.

Grow the code grapheme chart

Phase 2, 3 and 5

s s ss c se ce st sc	t t tt	p p pp	n n nn kn gn	m m mm mb	d d dd	g g gg	c c ck cc ch	r r rr wr	h h	b b bb	f f ff ph	l l ll le al	j j jg dge ge	v v vv ve
w wh	x	y	z z zz s se ze	qu	ch tch ture	sh ch ti ssi ci	th	ng ng	nk nk	a a	e e ea	i i y	o o a	u u o-e ou
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

The phonics books we send home have helpful questions to support your child's understanding of a text.



Children will have 6-8 spelling per week based around the sounds learnt at school.

Supporting  
your child at  
home

Please bring back your spelling homework on Friday morning.

Week beginning	Practise 1	Practise 2	Practise 3	Practise 4
Look and say 👁️👁️	Look, say and write 👁️👁️✍️	Look, say cover, write, check ✍️	Look, say cover, write, check ✍️	Look, say cover, write, check ✍️

Underlined = focus grapheme

Red = most challenging part of the word



Supporting Learning at Home

[www.berewoodprimary.co.uk](http://www.berewoodprimary.co.uk)

Check our website for helpful online sites to support your child at home



# Uniform Reminders



Tie it up!



Small studs only



No smart watches please



Keep it plain!