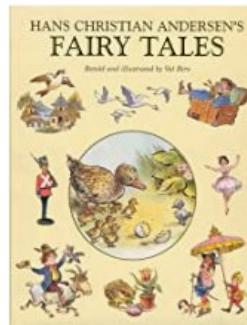
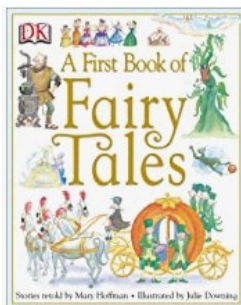
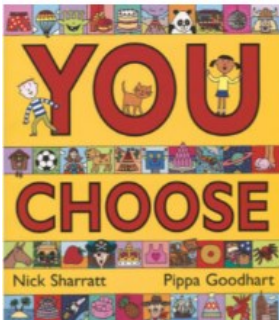


### Theme Overview

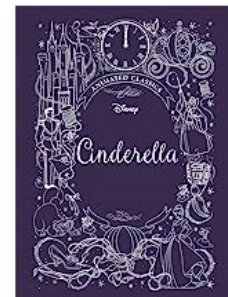
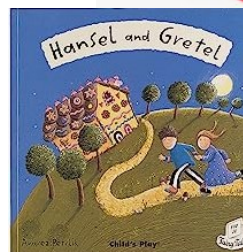
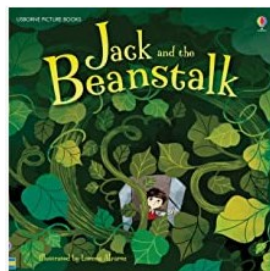
The first topic in Year 1 is a three week unit called, 'Tell Us a Story. It is all about fairy stories and traditional tales. During this unit we will be learning in different ways, building on from the way they learn in continuous provision in Reception. We will be listening to different stories and use a range of props to help us retell them. We will also be talking about the characters and the things they get up to in their story.

Please read, listen to and watch as many fairy stories and traditional tales as possible. Stories have a lot more to offer than just entertainment value. They **introduce children to the idea of storytelling, promote social skills and boost language development**. They also lay the foundation for learning to read, spell and write.

### Recommended Reading...



Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.



### Overview

#### Jack and the Beanstalk

Focus on this well-known story. Identify different types of beans. Encourage imagination and creativity, counting and measuring giants footsteps. Find out about giant animals.

#### Snow White

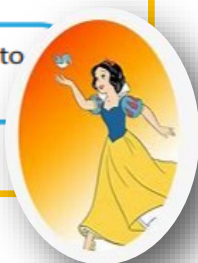
Use a range of drama techniques to look at the characters in the story and create new ones. Identify fruit and vegetables and discuss healthy eating. Talk about a range of materials and their purposes.

#### Cinderella

Become familiar with the story, using a range of props. Create storymaps to retell the tale. Introduce time and identify change in the story. Design a crown for Cinderella.

#### Learning to Listen

Focus on the difference between hearing and listening and why it is important to listen. Practise ways to communicate with each other. Listen to and name different sounds.



**During the 3 week unit we will be learning to;**

- To know the story of Jack and the Beanstalk.
- To know about 'giant' animals and where they live
- To identify different type of beans, where they come from and what we can do with them
- To know the story of Snow White
- To identify different types of fruit and vegetables
- To know the story of Cinderella
- To identify changes in their own lives
- To know what makes a good listener and identify how listening it is important in many things that we do



**Experimental**

I can explore different ways of doing things.

**Curious**

I am eager to learn new things.

**Confident**

I have a positive attitude to my learning.

**Co-operative**

I can work as part of a group making a positive contribution.



**Beanstalk:** the stem of a bean plant

**Giant:** a person or thing that is of great size, strength and power

**Journey:** a long trip from one place to another

**Poisonous:** likely to cause serious harm or death

**Reflection:** an image that bounces off a shiny surface

**Midnight:** twelve o'clock at night

**Listen:** hear and pay attention

**Ear drum:** the middle part of the ear that vibrates when sounds reach it



**Key**

**Vocabulary**

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.