

PE AND SPORT PREMIUM EVALUATION: Berewood Primary School

Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,550
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study	£1,848.00
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 51%
Intent	Implementation	Impact	
To engage more children in physical activity at playtime and lunchtime.	Employ sports coach to support physical activity for every lunch break.	£5048.00	Play is supported by adults and children have role models to develop skill but also manage the social and relational aspect of play.
	Purchase range of play equipment for playtime and lunchtime use.	£3850.00	Each activity is rostered so children have equal opportunity to use the variety of equipment across the week.
	Servicing and maintenance of Trim trail and fixed pieces of playtime equipment.	£1230.00	To ensure safe equipment. Larger variety of children access play equipment meaning they have more physical playtimes.
			Change company that provides service to be the same as the one who delivers PE coaching for Y3-6. This will ensure staff have prior knowledge of skill level and attitudes to sport
			Allocate funding to resources each year to ensure they stay of high standard. Have play leaders who monitor the kit and how it is used.
			Ensure serviced each year. Equipment is 8 years old now so plan for replacement when needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 9%
Intent	Implementation	Impact	

To raise awareness of sports in the wider community.	Children and families are encouraged to bring in out of school achievements to share in our Celebration assembly on a Friday.	£0	This has seen a wide range of activities such as snooker, swimming, majorettes, dance, gymnastics and football to name a few.	Continue to remind families by including this in the school newsletter. Continue to share local clubs and activities.
To ensure	Provide swimming lessons for Year 5 pupils. 100% of children in Years 5 undertook swimming lessons for at the local swim centre.	£1848.00	See above.	Continue to facilitate swimming lessons for Year 5 cohort.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Ensure the PE curriculum is broad and progressive.	New PE lead has researched and sourced different PE curriculums	£0	PE curriculum chosen, whole school roll out for September 2023	Progressive skills that start in Reception and move through the school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
KS2 Pupils to have an appropriate level of challenge in PE lessons to ensure developmental skills.	Sports coaches to deliver Games curriculum for KS2 to ensure specialist provision for higher order skills.	£8723.00	Clear progression across the key stage building on skills. High expectations of pupils in PE lessons.	Continue to provide games curriculum being taught by specialist coaches – ensure new PE curriculum is linked to coach's curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
To provide a curriculum that incorporates opportunities for competitive games.	Analyse different PE curriculum, and assess and compare level of competitive activity in each.	£0	Curriculum chosen and to implemented in Sept '23.	

Signed off by	
Head Teacher:	Megan Carter
Date:	18.6.23
Subject Leader:	Kat Fitzgerald
Date:	18.6.23
Governor:	Charlotte Corp
Date:	18.6.23