

Berewood Primary School

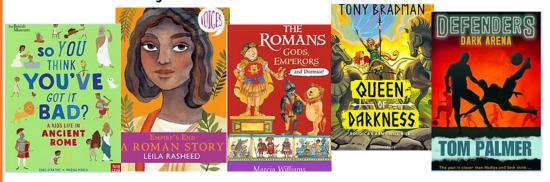




Theme Overview

"You're Not Invited" is a conflict themed unit, based around invaders with a key focus on history. We begin by looking at the concept of invasion, but focusing especially on the Romans, learning about important Roman figures and their reasons for invading other countries. We will also learn about sources of evidence and their reliability.

Recommended Reading...





Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

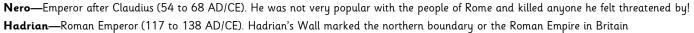
What we should know...

Important Roman Rulers

Julius Caesar—military commander who invaded Britain twice

Caesar Augustus- first emperor of Rome (27 BC/BCE to 14 AD/CE)

Claudius—emperor of Rome (41 to 54 AD/CE) who conquered most of Britain and was responsible for building new roads and aqueducts in Britain



Constantine—emperor (306 to 337 AD/CE) who converted to Christianity and tried to unify the Roman Empire. He moved the capital from Rome to a new city named Constantinople, after himself. Today we know it as Istanbul, which is in Turkey.



Roman Invasions



The Roman army invaded Britain in 43 AD/CE to gain power, conquer land, enslave people and collect valuable resources, including metals. The Roman army was huge and highly skilled, with very capable soldiers. When the Roman' arrived in Britain, they immediately began to build roads and forts so they could transport soldiers around the country. He main countries conquered by the Romans were England/Wales (then known as Britannia), Spain (Hispania), France (Gaul or Gallia), Greece (Achaea), the Middle East (Judea and the North African coastal region.

Location of Rome

Rome is located in Italy. It was built by the banks of the River Tiber, which allowed the Romans to trade all over the world. No other people have left as big a mark on the history of Italy as the Romans. For about 1,000 years, he Romans dominated Italy until the era of the Roman Empire came to an end with the conquest of Rome by Odoacer in 476AD.

Famous Battles

Queen Boudicca of the Iceni tribe (Norfolk/Suffolk) - Celtic Warriors

Battle of Alesia—tribe of Gaul (France) to try to stop the Roman invasion of Julius Caesar

The Punic Wars—made up of three wars between Rome and Carthage (North Africa). Rome won all three.

New Technology

The Romans were good at building roads and bridges. They used aqueducts to supply towns with water from rivers. They loved washing and so, in settlements, built magnificent public baths and underground drains to take away dirty water and sewage



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Curriculum Letter—March to May—Year Five

Key Vocabulary you should discuss with your child

Armour: a covering that protected the body in battle

Army: a large organised group of people who are armed and trained to fight on land

Aqueduct: a long bridge, with many arches, which carries a water supply

Conquer: to take control or possession of by military force

Emperor: the male sovereign or supreme ruler of an empire

Empire: a group of countries rules by a single person, government or country

Invasion: an occasion when an army or country uses force to enter and take control of an other country

Ruler: a person exercising power, governance or dominion

Settlement: a colony or any community of people

Concept Flow

- To learn the meaning of the word 'invasion' and understand the possible reasons for and consequences of an invasion
- To know the location of Italy and the Roman Empire
- To understand why the Roman Army was so successful in their invasions
- To learn about some of the famous battles that took place during the Roman era
- To understand the impact of the Roman invasions on the inhabitants of those countries invaded

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.