

## **Berewood Primary School**



Curriculum Letter—Spring Term —Year Two

## Theme Overview

"Royal Patrons" is a unit with a history focus, comparing the lives of Queen Victoria and Queen Elizabeth II. Elizabeth is a direct descendant of Queen Victoria, her great-great-grandmother, and both are recognised sources of inspiration whose legacies will live on.



### What we should know...

# WHEN?

## When did they reign?

Victoria became queen in 1837 and died in 1901. She reigned for 63 years. Elizabeth became queen in 1952. She is the longest reigning queen in history!

# WHY?

### Why did Victoria and Elizabeth become queens?

Victoria became queen after her uncle, the king died. He had no children and Victoria was his nearest relative. She was just 18.

Elizabeth became queen when her father, King George VI Died. She was 25.

# WHAT?

# What did Victoria do in her lifetime that showed courage?

Victoria was only 18 when she became Queen, in an era when women were completely controlled by men! Seven times in her life, people tried to kill Victoria. She became very popular because she was so brave about these attacks.





# HOW?

### How have both queens shown commitment?

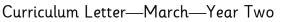
Victoria continued her duties right to the end of her life. There were two wards whilst Victoria was queen and, even though in the last one she was old and had been queen for sixty years, Queen Victoria gave out medals and visited troops in hospitals.

Queen Elizabeth's commitment to her duty means that she works every single day, even though she is now in her nineties! She is the patron of more than six hundred charities and organisations, including Barnardo's and Cancer Research, and is the longest serving monarch in history.



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Who?	Skills
Who was awarded the Victoria Cross medal? This medal was introduced by Queen Victoria in 1856, to hon- our acts of great bravery during the Crimean Wart. It is the most important medal—the highest honour for bravery in war— and can be awarded to any soldier. Only 13 people have been awarded the Victoria Cross since the end of World War 2.	Use different sources of information to find out about the past Find out about the lives of significant people and events from the past and present Using episodes from stories about the past, identify the difference between past and present
Key Vocabulary you should discuss with your child	Place events in chronological order
	Use common words and phrases related to the pass-
<b>Carriage:</b> a vehicle with wheels for carrying people	ing of time
	Make a personal link to the past by exploring arte-
<b>Century:</b> one hundred years	facts and images
	Explore places and investigate artefacts
<b>Duty</b> : responsibility	Recognise why people did things and why events hap-
	pened
Era: time	Identify differences between past and present and
	show how ways of life at different times were
<b>Monarch:</b> king or queen	different to their own
	Identify different ways in which the past is represent-
Patron: special supporter/ figurehead	ed
	Observe and handle a range of sources of information
<b>Portrait:</b> a picture of a person, usually showing their face	to find out about the past
	Place events and objects in chronological order
<b>Reign:</b> the rule of a king or queen	Use a wide vocabulary of everyday historical terms
<b>Victorian</b> : the time when Victoria was queen	

# Concept Flow

- To know about changes in their own lives, their families lives and others around them
- To know some differences between how people used to live at different times
- To know who Queen Victoria was and who Queen Elizabeth II is
- To understand the contribution both Queens have made to British society
- To understand the way in which the past impacts on the present
- To understand the importance of courage, commitment and community

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.