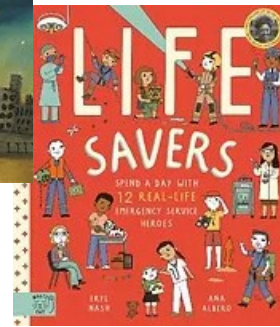
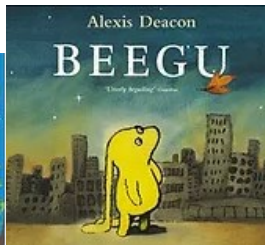
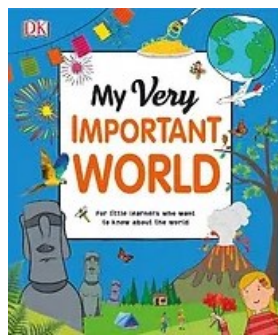
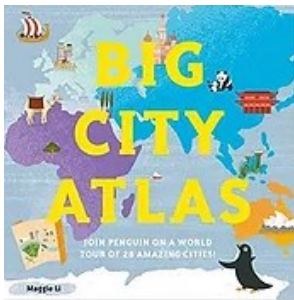




**Theme Overview**

“Unity in the Community” is a thematic unit about the area we live in, with a geography focus. We will develop our geographical skills, local knowledge and understanding through learning about our school, the features of its grounds, the surrounding area and how it has changed over time. We will also learn all about the importance of acting responsibly within both the school and the wider community.

**Recommended Reading...**



Access books online for free through Hampshire School Library Service. Ask your child’s teacher for their barcode/login information.

**What we should know...**

**WHAT?**

What are the special features of our school grounds and the area around our school?

These are the landmarks and buildings in our local area:

- Our school and community
- The River Wallington
- Waterlooville Town Centre



**WHY?**



**Why do we use different maps?**

We can choose what kind of map to use for different information. Road maps are useful when you are driving somewhere. Ordnance Survey maps have a lot of detail in for people who are walking. Aerial maps consist of photos taken from above and show a large area in a lot of detail.

**Where?**

**Where is our school?**

Our school is in Waterlooville in Hampshire

Our school is in a town.

The nearest city to our school is Portsmouth

**When?**

**When was our school build?**

2014



**Who?**

**Who works in our locality?**

Parents/carers, please get in contact if you can come into school to speak about your work.



## How to...

### ...find out about our environment

We can look at maps, plans and Google Street View and talk to people who live here. We can go on walks to explore our locality and can look at photographs to see how our school and places nearby have changed.



## Key Vocabulary you should discuss with your child

**Aerial view:** a picture something from above **Beach:** usually made of sand or pebbles and slopes to meet the sea

**Boundary:** the edge of something

**City:** a big town

**Coast:** the edge of the sea

**Countryside:** an area used for farming

**Forest:** a big area covered in trees

**Human features:** places and things that have been built or made by people

**Landmark:** something that is easy to see and can be used to find your way to a place near it

**Landscape:** natural scenery

**Local:** nearby

**Locality:** the area around

**Map:** an image of an area

**Mountain:** higher than a hill

**Physical features:** natural features

**Valley:** a low area of land between hills or mountains

**Vegetation:** plants, trees and bushes

**Village:** a little town

### Knowledge and Understanding

- To learn about the geography of the school and the key human and physical features of its grounds and immediately surrounding environment.
- Use aerial photographs and plan perspectives to recognise landmarks and basic physical features of the local area.
- To know the key human features of the local area, including appropriate vocabulary such as city, town, village, factory, farm, house, office and shop.
- To know the key physical features of the local area, including appropriate vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation.
- To know how to locate the school on a map.
- To learn about how places have become the way they are and how they are changing.
- To recognise changes in the environment and identify how the environment may be improved and sustained.
- To learn about significant historical events, people and places in the locality.

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.