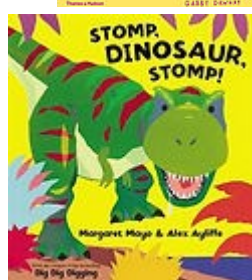
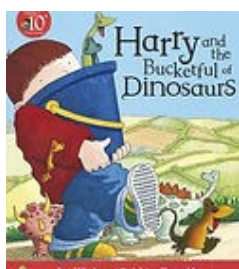
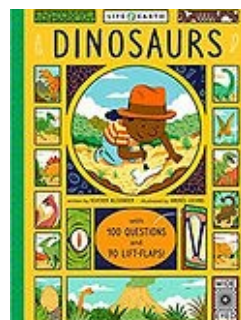
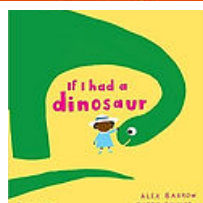
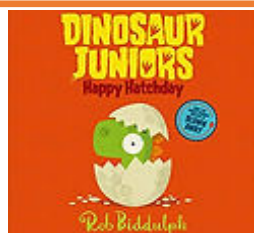
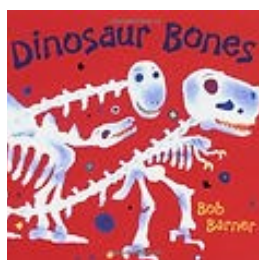


Theme Overview

'Jurassic Park' is a thematic unit based on dinosaurs and some of the Jurassic period. We will learn about different types of dinosaurs, big ones and small ones. We also learn about fossils and where they come from. We will continue to learn about making friends and how to work and play cooperatively. We will use imaginative play to learn from each other, hopefully we will have some dinosaur experts amongst us!

Recommended Reading...



It is good to read books over and over again. It helps children learn the words which helps develop vocabulary, amongst other skills.

Encourage your child to join in when sharing rhyming books and talk about what you have read. Discuss unusual words and teach your child to ask what something means if they don't know.

Weekly overview

Week	Focus	What you could do at home
1	Fossils and Bones	<p>The children will be learning about dinosaur fossils and bones. You could watch this YouTube clip with your child where Maddie Moate talks about how a dinosaur fossil is made.</p> <p>https://youtu.be/-qe89q8YYFO</p> <p>You could also create your own dinosaur skeleton using the resources on this web-site page https://letsgolivescience.com/activity/design-a-dino-skeleton/ This is an excellent activity to practice cutting carefully.</p>
2	Big Dinosaurs	<p>Do you know what dinosaurs ate? Introduce the term 'herbivore' - an animal that only eats plants. Can you find out the name of a dinosaur who was a herbivore?</p>
3	Small Dinosaurs	<p>Can you label the different parts of a dinosaur?</p> <p>Do all dinosaurs have the same parts?</p> <p>Watch the video or read 'Mad about Dinosaurs' together https://www.youtube.com/watch?v=3dOY9uLUj3o</p> <p>Can you list the big dinosaurs and the small dinosaurs?</p>



During the 3 week unit we will be learning to;

Communication and Language

- To make comments about what they have heard and ask questions to clarify their understanding
- To participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- To listen attentively and respond to what they hear with relevant questions, comments and actions
- To express their ideas and feelings about their experiences using full sentences-

Physical Development

- To negotiate space and obstacles safely, with consideration for themselves and others
- To demonstrate strength, balance and coordination when playing
- To hold a pencil effectively in preparation for fluent writing—using the tripod grip in almost all cases
- To use a range of small tools, including scissors, paint brushes and cutlery

Mathematics

- To subitise up to 5
- To verbally count beyond 20, recognising the pattern of the counting system
- To have a deeper understanding of number to 10, including the composition of each number
- To automatically recall number bonds up to 5 (including subtraction facts)

Literacy

- To say a sound for each letter of the alphabet and at least 10 digraphs
- To read words consistent with their phonic knowledge by sound blending
- To write simple phrases and sentences that can be read by others
- To write recognisable letters, most of which are correctly formed
- To spell words by identifying sounds in them and representing sounds with a letter or letters
- To read aloud simple sentences and books that are consistent with their phonic knowledge

Understanding the World

- To know some similarities and differences between things in the past and now
- To explore the natural world around them, making observations and drawing pictures of animals and plants
- To know some similarities and differences between the natural world around them and contrasting environments
- To state simple change
- To understand the language related to the passing of time
- To know that saying what you see is an important aspect of science
- To know that processes and changes occur

Expressive Arts and Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To identify and range of colours and simple art techniques
- To know the names of simple construction tools and equipment

Key Vocabulary

	herbivore	prey
extinct	excavate	carnivore
fossil	omnivore	warm-blooded
prehistoric	predator	carnivorous
	Triassic Period	meteorite

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.