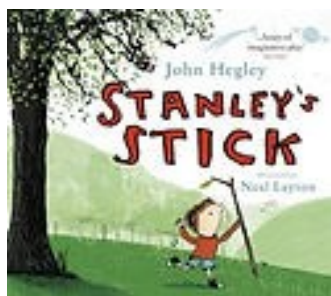
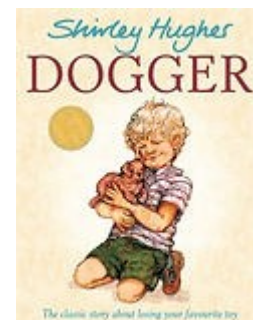
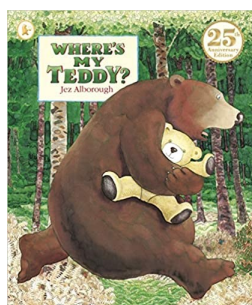
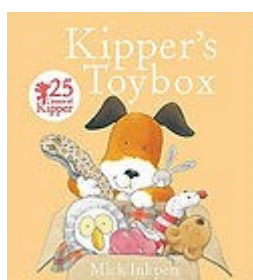
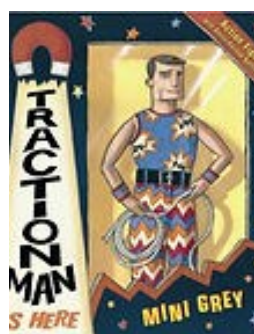


Theme Overview

The next six week unit is all about TOYS! The children will investigate a range of toys, talk about them and sort them. They will also be learning about games and all of the social skills that are required to play games with others successfully, like turn taking, listening, being cooperative and being fair. At school the children will be reading *Kipper's Toybox* by Mick Inkpen, if you have the story at home, feel free to read it and talk about it with your child.

Recommended Reading...



It is good to read books over and over again. It helps children learn the words which helps develop vocabulary, amongst other skills.

Encourage your child to join in when sharing rhyming books and talk about what you have read. Discuss unusual words and teach your child to ask what something means if they don't know.

Weekly overview

Week	Focus	What you could do at home
1	Favourite Toys	Do you have a favourite toy? Can you put a photo of your favourite toy on Tapestry? What are they/is it called? Can you write a label for your toy? Does your mum or dad still have their favourite toy?
2	Cuddly Toys	Can you organise your favourite cuddly toys? If you sort them into groups, can you explain how you have sorted them? Can you put them in order of most cuddly to least cuddly? What makes a cuddly toy special?
3	Toys that move	Do you have any toys that move? Do you know how they move? Do they have batteries or are they wind up? Do you have toys that move if you push or pull them? Which of your moving toys goes the fastest?
4	Construction Toys	Using your favourite construction toy, can you build a house or shelter for your favourite cuddly toy? Can you build a bridge? Is your bridge strong? What can it hold? Can you build a tower? If your grown up tells you a number, can you build a tower with that many bricks in it?
5	Toy Story	Have you seen Toy Story? Do you know any of the characters? Do you have any toys that are the same or similar to the toys in the film? Can you draw your favourite character?
6	Games	What is your favourite game? There are many different games in the world, indoor games, outdoor games, board games, skipping games and many more. Can you take a photo of you and your family playing your favourite game and put it on Tapestry for your teacher to see?



During the 6 week unit we will be learning to;

Communication and Language

- To offer explanations for why things might happen, making use of recently introduced vocabulary from stories
- To hold conversations when engaged in back-and-forth exchanges with their teacher and peers
- To participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- To listen attentively and respond to what they hear with relevant comments when being read to during whole class discussions
- To express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions

Physical Development

- To negotiate space and obstacles safely, with consideration for themselves and others
- To demonstrate strength, balance and coordination when playing
- To move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- To use a range of small tools, including scissors, paint brushes and cutlery

Mathematics

- To subitise (recognise quantities without counting) up to 5
- To have a deep understanding of number to 10, including composition of each number
- To verbally count beyond 20, recognising the pattern of the counting system
- To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Literacy

- To say a sound for each letter in the alphabet and at least 10 digraphs
- To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- To write simple phrases and sentences that can be read by others
- To share their writing with others
- To read words consistent with their phonic knowledge by sound-blending
- To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- To spell words by identifying sounds in them and representing the sounds with a letter or letters

Understanding the World

- To explain some similarities and differences between life in this country and life in other countries
- To know about similarities and differences between themselves and others
- To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- To state examples of change
- To understand and use language related to the passing of time

Expressive Arts and Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To make use of props and materials when role playing characters in narratives and stories
- To know what they are designing and making and say what its purpose is
- To know the names of simple construction tools and equipment

Key	next to	smallest	rough	pushing	construct	character	solar system
Vocabulary	on top of	taller	tough	pulling	sculpture	smartest	stars
favourite	under	smaller	fluffy	force	digging	kindest	rules
special	graph	materials	cuddly	energy	laying	bravest	team
behind	tallest	soft	launch	build	knock	planets	game

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.