# **BEREWOOD PRIMARY SCHOOL**



# Children with health needs who cannot attend school policy

# Spring 2023

Revised by School	Spring 2023
Responsible Person	Headteacher
Responsible Committee	Full governing body
Ratified by GB	8 <sup>th</sup> February 2023
Next Review	Spring 2024



# **BEREWOOD PRIMARY SCHOOL**

#### A distinctive vision

At Berewood Primary School we see education as a journey of discovery to fire the imagination, to establish a sense of self, and to gain the confidence to take full part in the wider world.

## An ethos of local partnership

Berewood Primary School and the University of Chichester Academy Trust share the belief that education has the power to transform society. Our school is deeply rooted in its locality and encourages the involvement and interest of parents and the community, recognising that strong and vibrant communities have partnership and inclusion at their heart.

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## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

# 2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority. <u>Attendance guidance for parents/carers | Hampshire County Council (hants.gov.uk)</u>

Education for children with health needs who cannot attend school - GOV.UK (www.gov.uk)

#### 3. Responsibilities

Education for pupils who are unable to attend school because of medical needs can be provided for in the following ways:

- children who are in-patients of most hospitals will be taught through the in hospital teaching service
- children who are not in-patients, may receive home tutoring organised via the Education Inclusion Support Service and a local education centre

Children who are admitted to NHS hospitals (including psychiatric units) in other areas will receive education through local hospitals, schools or an education centre.

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Contact with classroom staff and SENCo can be made through the school office. When deemed appropriate, arrangements for work to be sent home can be made and contact arranged with hospital schools to best support academic progress, monitor arrangements and help support a smooth transition to reintegrate pupils back to school.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Hampshire County Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - o Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### 4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

#### 5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND Policy
- Remote Learning Policy