Home Learning Timetable Year 5

| | Session 1 | | Session 2 | | Reading | Session 3 | Session 4 |
|-----------|---|-------|--|-------|--------------------------|---|---|
| Monday | English – How to Train your | | Maths – Add Fractions | | https://rea | PE – Joe Wicks | SPaG – Simple and |
| | dragon | | https://vimeo.com/50580128 | | dtheory.or g/auth/log | https://www.youtube.com/watch?v=uqL NxJe4L2I | compound sentences https://classroom.thenation |
| | https://classroom.thenationa | | Please download worksheet | | <u>in</u> | NAJEALZI | al.academy/lessons/to- |
| | l.academy/lessons/to- | | from school website. | | <u></u> | https://www.youtube.com/watch?v=TUp | explore-simple-and- |
| | engage-with-the-context-of- | | | | | 2 VAHIrI | compound-sentences- |
| | the-how-to-train-your- | | | | | _ | <u>74r3cr</u> |
| | <u>dragon-narrative-ccvkee</u> | | | | | | |
| Tuesday | English – Features of an | | Maths –Add mixed numbers | | https://rea | Topic – Research the Titanic | SPaG – complex sentences |
| | opening scene | ak | https://vimeo.com/50746065 | | dtheory.or | Present it in a creative way. This could be a | https://classroom.thenation |
| | https://classroom.thenationa | | <u>0</u> | | g/auth/log | poster, a fact file, a report – the choice is | <u>al.academy/lessons/to-</u> explore-complex-sentences- |
| | l.academy/lessons/to- | | | | <u>in</u> | yours! | 70u66d |
| | identify-the-c-and-s- | | | | | | <u>700000</u> |
| | features-of-an-opening- | | | ج | | | |
| | scene-cgup2d | Break | | Lunch | | | |
| ay | English – Vocabulary gather, | В | Maths –Add mixed numbers | Ţ | https://rea | Topic – Research the Titanic | SPaG – revise complex |
| | verbs and adverbs | | https://vimeo.com/50755006 | | dtheory.or | | sentences |
| | hara Malagana and harasta a | | <u>9</u> | | g/auth/log | Present it in a creative way. This could be | https://classroom.thenation |
| esd | https://classroom.thenationa | | Please download worksheet from school website. | | <u>in</u> | a poster, a fact file, a report – the choice | <u>al.academy/lessons/to-</u> revise-complex-sentences- |
| Wednesday | generate-precise-adverbs- | | from school website. | | | is yours! | cct34c |
| | and-verbs-to-describe-the- | | | | | | <u>cct54c</u> |
| | opening-scene-6mu30r | | | | | | |
| | | - | | | | | |
| | English – plan and write | | Maths – Subtract fractions | | https://rea | Topic – Research the Titanic | SPaG – explore relative |
| _ | | | https://vimeo.com/50766141 | | dtheory.or | | clauses |
| Thursday | https://classroom.thenationa | | <u>0</u> | | g/auth/log | Present it in a creative way. This could be | https://classroom.thenation |
| Jurg | <u>l.academy/lessons/to-plan-</u> and-write-the-first-part-of- | | Please download worksheet from school website. | | <u>in</u> | a poster, a fact file, a report – the choice | al.academy/lessons/to- |
| F | and-write-the-first-part-of- an-opening-scene-6mr30t | | Hom school website. | | | is yours! | explore-relative-clauses- 6xjp4c |
| | an opening seeme onliset | | | | | | <u>ολήρπο</u> |
| | | | | | | | |



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| | English – plan and write | Maths –Subtracting fractions | https://rea | PE – Just Dance | SPaG – deepen |
|--------|---------------------------------------|------------------------------|-------------|-----------------------------------|-----------------------------|
| Friday | | (breaking the whole) | dtheory.or | https://www.youtube.com/JustDance | understanding of relative |
| | . https://classroom.thenationa | https://vimeo.com/50980963 | g/auth/log | | clauses. |
| | <pre>l.academy/lessons/to-plan-</pre> | <u>9</u> | <u>in</u> | | https://classroom.thenation |
| | and-write-the-second-part- | Please download the | | | al.academy/lessons/to- |
| | of-an-opening-scene-6dgk4r | worksheet from the school | | | develop-knowledge-of- |
| | | website. | | | relative-clauses-6mu6ae |