Year 5 and 6 Spelling Patterns



Endings which sound like 'shuss' and are spelled -cious or -tious

Which endings need to be applied to turn the following root words in to adjectives?

	ambition	ambitious
	vice	vicious
	infection	infectious
	caution	cautious
	malice	malicious
	superstition	superstitious
	nutrition	nutritious
Challenge	Which is most common? Find with —cious or —tious and see	

Endings which sound like 'shul' and are spelt -cial or -tial

Which of the following are spelt correctly?

	parcial	X	partial	
	artifitial	×	artificial	
	essential	1		
	special	1		
	presidential	1		
	benefitial	×	beneficial	
	substancial	X	substantial	
Challenge	Can you think of any words wor	with th	ese spelling	ULUE

Words ending in -ant, -ance/-ancy, -ent, -ence/-ency

Which of the following are spelt correctly?

excellance		X	excellence	
	president	1		
	evidance	X	evidence	
	resident	1		
expectent		X	expectant	
	restaurent	X	restaurant	
	parliamant	X	parliament	
Challenge	Can you think of a word that rule given in the clue?	doesr	ı't follow the	ULUE

Words ending in -able

Which of the following are spelt correctly?

dependible			dependable	
indestructable		1		
	reasonable	1		
enjoyible		×	enjoyable	
bearible		×	bearable	
	vegetible	×	vegetable	
	edible	1		
Challenge	What is the shortest word yourses one of these prefixes?	u can	think of that	

Words ending in —ible and -ibly

Will you use **-ible** or **-ibly** to finish these words off?

terr	-ible 🗸	-able
sens	-ibly 🗸	-ably
incred	-ible 🗸	-able
save	-ible	-able 🗸
watch	-ible	-able 🗸

Challenge

Find some —ible and —able words — read them aloud to a partner. Can you predict the ending by following the clue?



Adding suffixes beginning with vowel letters to words ending in -fer

Which of these suffixes have been added correctly?

prefer	-prefering	-preferring 🗸
refer	-reference 🗸	-referrence
transfer	-transference 🗸	-transferrence
confer	-confered	-conferred 🗸
defer	-defering	-deferring 🗸

Challenge

Use the double 'r' pattern to find a word with as many r's in it as possible.



Use of the hyphen

Where would the hyphen need to be positioned in these words?

rreemter co-ordination. co-operate CO-OVW/Mre-cover

Challenge

Experiment with words that have prefixes on a spell check. How many can you find that your spell check will not accept without hyphens?



Words with the 'ee' sound spelt 'ei' after 'c'

Can you put the letters **e** and **i** into these words to make the spellings correct?

С	е	i	ling
rec	е	i	ve
bel	i	е	ve
dec	е	i	ve
caff	е	i	ne

Challenge

How many words can you think of where there is just plain 'i' before 'c'?



Words containing the letter string -ough

How many different sounds does -ough make in this word list?

bought	although	thought
tough	cough	though
through	thorough	ought
enough	brought	bough

Challenge

How many other words can you think of which contain the letter string -ough?



Words with 'silent' letters

Add silent letters to these words to make correct spellings...

dout	doubt
iland	island
lam	lamb
solem	solemn
autum	autumn
niht	knight

Challenge

What is the word you can find that has the largest number of silent letters?

Homophones – nouns ending in -ce and verbs ending in -se

Can you think of a sentence to put each of these words into?

Noun	Verb
advice	advise
device	devise
licence	license
practice	practise
prophecy	prophesy

Challenge

Can you find any more sets of words that follow the —ce/-se pattern?



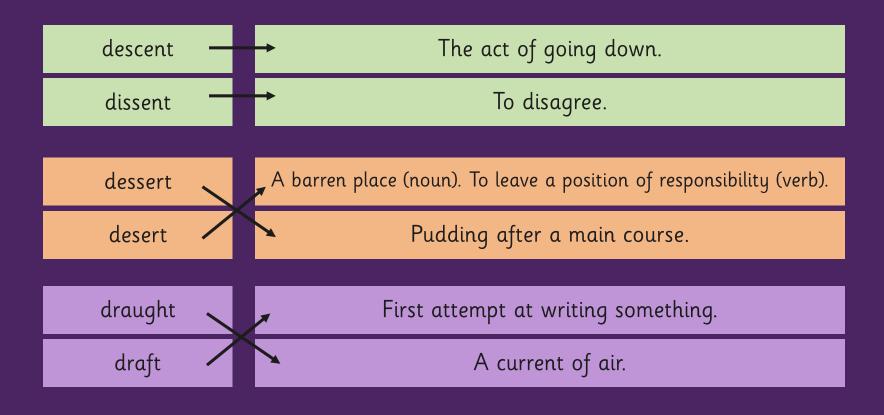
Homophones and other words that are often confused

How many of these words can you think of a homophone or near-homophone for?

isle	aisle	herd	heard
allowed	aloud	led	lead
father	farther	past	passed
guessed	guest	mourning	morning

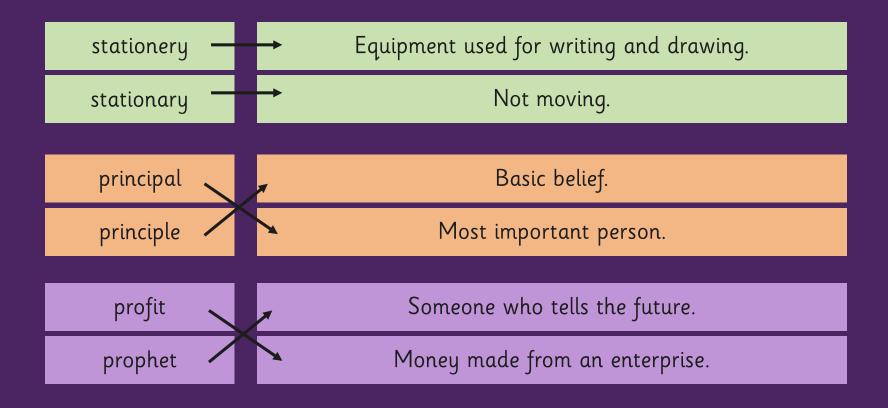
Homophones and other words that are often confused

Match these confusable words to their correct definitions...



Homophones and other words that are often confused

Match these confusable words to their correct definitions...









Use **-ant**, **-ance** or **-ancy** if there is a related word with an **a** or **e** sound in the right position (**-ation** endings are a clue).

Use **-ent** and **-ence/-ency** after soft **c**, soft **g** and **qu** sound, or if there is a related word with a clear **e** sound in the right position.



However — some words don't match this pattern and have to be learned!



able endings are more common than 'ible' endings.

able is used with words that have an associated root word ending in 'ation'. For example application — applicable.

If the **-able** ending is added to a word ending in **-ce** or **-ge**, the **e** after the **c** or **g** must be kept. Without the **e**, the **c** or **g** would make a hard sound before the **-able** ending. For example, without the **e** the word changeable would be changable.



The **-able** ending is usually but not always used if a complete root word can be heard before it, even if there is no related word ending in **-ation**.

For example dependable = depend (complete word) + able.

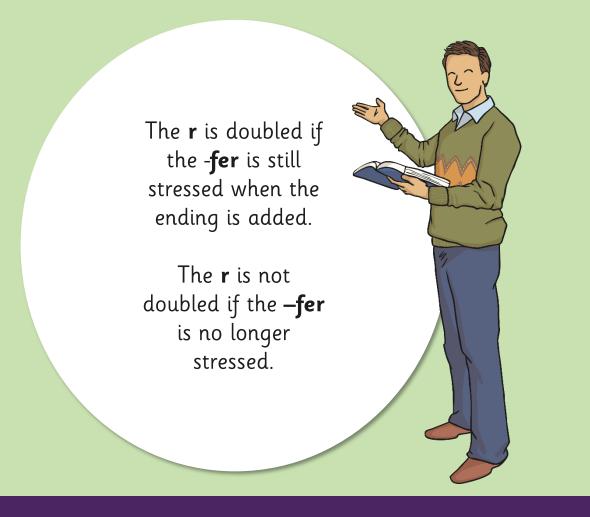
Not as common as **able** and **ably**; words.

The -ible ending is common if a complete root word can't be heard before it but it also sometimes occurs when a complete word can be heard.

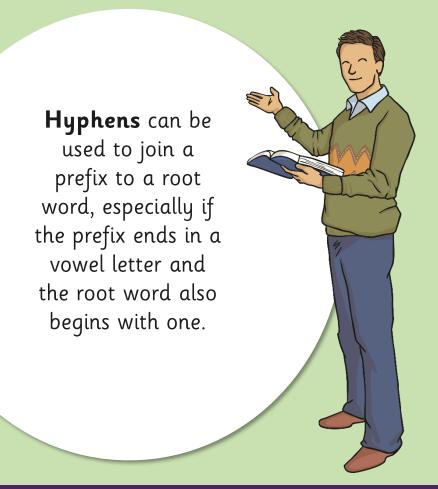


For example, horrible — a complete root word can't be heard. But sensible — sense (a complete root word can be heard!)

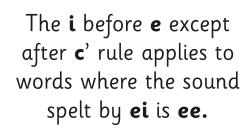








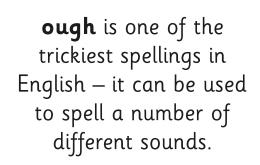




Exceptions: protein, caffeine, seize (and either and neither if pronounced with an initial **i** sound).







Try to remember it by finding a memorable way of saying the letters in the pattern out loud!





Slient letters are letters whose presence cannot be predicted by the pronounciation of a word.

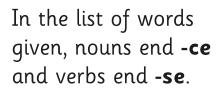
Some letters which used to be sounded in the past are not sounded any longer, but saying them out loud can help you remember how to spell them.

The **k** and **gh** in knight used to be prounounced.



knight





Advice and advise provide a useful clue as the word advise (verb) is pronounced with a z sound, which could not be spelt c.



