



Home Learning Timetable Year 5

| | Session 1 | | Session 2 | | Reading | Session 3 | Session 4 |
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| Monday | <p>English – How to train your dragon</p> <p>https://classroom.thenationalacademy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee</p> | Break | <p>Maths – What is a fraction?</p> <p>https://vimeo.com/498327271</p> <p>Please download worksheet from school website.</p> | Lunch | <p>https://readtheory.org/auth/login</p> | <p>PE – Joe Wicks</p> <p>https://www.youtube.com/watch?v=uQLNxJe4L2I</p> <p>https://www.youtube.com/watch?v=TUp2_VAHlrI</p> | <p>SPaG – Explore word classes</p> <p>https://classroom.thenationalacademy/lessons/to-explore-word-class-68tkjc</p> |
| Tuesday | <p>English – Vocabulary gather about characters</p> <p>https://classroom.thenationalacademy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d</p> | | <p>Maths – Equivalent Fractions</p> <p>https://vimeo.com/498327458</p> <p>Please download worksheet from school website.</p> | | <p>https://readtheory.org/auth/login</p> | <p>DT – Creating a Dreamcatcher</p> <p>Research what a dreamcatcher is and where they come from. Sketch 3 of your favourite designs and label the resources you may need.</p> <p>Choose your favourite design to try to create tomorrow.</p> | <p>SPaG – Explore Expanded noun phrases</p> <p>https://classroom.thenationalacademy/lessons/to-explore-expanded-noun-phrases-64r3ec</p> |
| Wednesday | <p>English – Vocabulary gather Clumsiness</p> <p>https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clumsiness-ctj38t</p> | | <p>Maths – Equivalent Fractions</p> <p>https://vimeo.com/498327611</p> <p>Please download worksheet from school website.</p> | | <p>https://readtheory.org/auth/login</p> | <p>DT – Make a dreamcatcher</p> <p>Download the instructions from the school website and have a go at making your own dream catcher.</p> | <p>SPaG – Fronted Adverbial</p> <p>https://classroom.thenationalacademy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc</p> |
| Thursday | <p>English – Plan my build up scene</p> <p>https://classroom.thenationalacademy/lessons/to-plan-the-first-part-of-a-build-up-scene-74upae</p> | | <p>Maths – Fractions greater than 1</p> <p>https://vimeo.com/498362964</p> <p>Please download worksheet from school website.</p> | | <p>https://readtheory.org/auth/login</p> | <p>DT – Evaluate my dreamcatcher</p> <p>Download the evaluation sheet from the school website and evaluate your dreamcatcher from yesterday.</p> | <p>SPaG – Pronouns</p> <p>https://classroom.thenationalacademy/lessons/to-explore-pronouns-75h38c</p> |



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| Friday | <p>English – Write the build up scene</p> <p>https://classroom.thenationalacademy/lessons/to-write-the-first-part-of-a-build-up-scene-64r32c</p> | | <p>Maths – Improper fractions and mixed numbers</p> <p>https://vimeo.com/498991812</p> | | <p>https://readtheory.org/auth/login</p> | <p>PE – Line Dancing</p> <p>https://www.youtube.com/watch?v=vuB0zWyMxfg</p> <p>Can you come up with a short routine which repeats? Try dancing it to our song:</p> <p>https://www.youtube.com/watch?v=wTurgi8woVU</p> | <p>SPaG – Relative pronouns</p> <p>https://classroom.thenationalacademy/lessons/to-explore-relative-pronouns-74v62c</p> |
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