



Home Learning Timetable Year 6

	Session 1		Session 2		Reading	Session 3	Session 4
Monday	<p>English – Features of a Biography</p> <p>https://classroom.thenationalacademy/lessons/to-identify-the-features-of-a-biography-70t66c?activity=video&step=1</p>	Break	<p>Maths – Division to solve problems</p> <p>https://vimeo.com/490691954</p> <p>Please download worksheet from school website.</p>	Lunch	<p>https://readingtheory.org/auth/login</p>	<p>PE – Joe Wicks</p> <p>https://www.youtube.com/watch?v=uqLNxJe4L2I</p> <p>https://www.youtube.com/watch?v=TUP2_VAHrI</p>	<p>SPaG – 4 types of sentence</p> <p>https://classroom.thenationalacademy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</p>
Tuesday	<p>English – Retrieve information from a non-fiction text</p> <p>https://classroom.thenationalacademy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d?activity=video&step=1</p>		<p>Maths – Decimals as Fractions</p> <p>https://vimeo.com/490693175</p> <p>Please download worksheet from school website.</p>		<p>https://readingtheory.org/auth/login</p>	<p>History – Segregation laws.</p> <p>Research the “Jim Crow” Law and the effect this has had on black lives.</p> <p>Key vocab – Segregation, discrimination</p>	<p>SPaG – Silent letters</p> <p>https://classroom.thenationalacademy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd</p>
Wednesday	<p>English – Retrieve information from a non-fiction text</p> <p>https://classroom.thenationalacademy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</p>		<p>Maths – Fractions to decimals</p> <p>https://vimeo.com/491237616</p> <p>Please download worksheet from school website.</p>		<p>https://readingtheory.org/auth/login</p>	<p>Computing – Record my own “I have a dream speech”</p> <p>Read through Martin Luther King Jr’s speech. He made this speech expressing his dreams for his country to become more equal and accepting of all people. What do you dream to make the world a better place? How could you convince people that changes need to happen?</p> <p>Write your own short, emotive speech in the style of MLK and record your performance of it.</p>	<p>SPaG – Prepositions</p> <p>https://classroom.thenationalacademy/lessons/to-explore-prepositions-6wwkcd</p>



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Thursday	<p>English – Plan a Biography</p> <p>https://classroom.thenationalacademy/lessons/to-plan-a-biography-6ww62r</p>		<p>Maths – Fractions to decimals</p> <p>https://vimeo.com/491970120</p> <p>Please download worksheet from school website.</p>		<p>https://readtheory.org/auth/login</p>	<p>Music – Meaning of folk songs</p> <p>Listen to this song</p> <p>https://www.youtube.com/watch?v=rbb9aRSQpsY What do you think it is about? Why do you think it might be sung?</p> <p>Research some traditional English or Scottish folk songs and think about these questions:</p> <p>When was it published/sung?</p> <p>Where does it originate?</p> <p>What is the meaning behind the song?</p> <p>Is it still sung today?</p>	<p>SPaG – Prepositions</p> <p>https://classroom.thenationalacademy/lessons/to-explore-prepositions-further-68r3cd</p>
Friday	<p>English – Write a Biography</p> <p>https://classroom.thenationalacademy/lessons/to-write-a-biography-part-1-6gtkgd</p>		<p>Maths – Matching Fractions, decimals and percentages game</p> <p>https://nrich.maths.org/1249</p> <p>http://www.math-play.com/Decimals-Jeopardy/decimals-jeopardy-game.html</p>		<p>https://readtheory.org/auth/login</p>	<p>PE – Dance</p> <p>Explore some different, appropriate music of your choice. How do they make you feel? Which emotions are being expressed within the song?</p> <p>Come up with some movements for one of the songs expressing one emotion eg joy, sadness, worry etc.</p>	<p>SPaG – Modal verbs</p> <p>https://classroom.thenationalacademy/lessons/to-explore-modal-verbs-c9k34d</p>