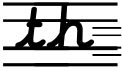





Home Learning Timetable Year 2

	Session 1	Phonics	Session 3	Session 4									
Monday	<p style="text-align: center;">English</p> <p>To listen to a newspaper report https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e</p>	<p style="text-align: center;">Blend lesson ar dark</p> <p>https://www.youtube.com/watch?v=Jf2dx5lbeZE&list=PLuGr6z2H2KNF16mdl61bhR_pfztN5Vmjx&index=10</p>	<p style="text-align: center;">Maths</p> <p>Make equal groups - sharing https://vimeo.com/492603273</p>	<p style="text-align: center;">PSHE</p> <p>All about me https://classroom.thenational.academy/lessons/all-about-me-c5h68d</p>	<p>Handwriting Practice writing the th digraph</p> 								
Tuesday	<p style="text-align: center;">English</p> <p>To tell a news report from memory https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d</p>	<p style="text-align: center;">Blend lesson or born</p> <p>https://www.youtube.com/watch?v=X2C_ANTT7zs&list=PLuGr6z2H2KNF16mdl61bhR_pfztN5Vmjx&index=9</p>	<p style="text-align: center;">Maths</p> <p>Make equal groups - sharing https://vimeo.com/492603633</p>	<p style="text-align: center;">History</p> <p>To understand that circumstances do not have to be a barrier to achievement Malala Yousafzai “When the whole world is silent, even one voice becomes powerful.” Ask the pupils to discuss the following with a partner:-</p> <ul style="list-style-type: none"> • What is the purpose of school? • What are the good things about coming to school? • Why is school important for your future? Ask the pupils to draw a picture of your school and write captions around it to reflect their discussions e.g. I love P.E. , I enjoy learning. 	<p>Choose a book to share https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#</p>								
Wednesday	<p style="text-align: center;">English</p> <p>To deepen a news report through role play https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-role-play-71hk6t</p>	<p style="text-align: center;">Blend lesson ur fur</p> <p>https://www.youtube.com/watch?v=pcNgbnrVWqo&list=PLuGr6z2H2KNF16mdl61bhR_pfztN5Vmjx&index=8</p>	<p style="text-align: center;">Maths</p> <p>Make equal groups - grouping https://vimeo.com/492603899</p>	<p style="text-align: center;">PE with Joe</p> <p>https://www.youtube.com/watch?v=hozv0a23eKk</p>	<p>Handwriting Practice writing the ng digraph</p> 								
Thursday	<p style="text-align: center;">English</p> <p>To use past tense verbs https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad</p>	<p style="text-align: center;">Blend lesson ow owl</p> <p>https://www.youtube.com/watch?v=DV3vzwk9EQ&list=PLuGr6z2H2KNF16mdl61bhR_pfztN5Vmjx&index=7</p>	<p style="text-align: center;">Maths</p> <p>Make equal groups – grouping https://vimeo.com/492603961</p>	<p style="text-align: center;">History</p> <p>To learn to overcome rejection in order to go on to succeed Walt Disney “First, think. Second, believe. Third, dream. And finally, dare.” Show the picture of Mickey Mouse ears. Ask the pupils the following questions:-</p> <ul style="list-style-type: none"> • Who do the ears belong to? • Who invented Mickey Mouse? • Which other Walt Disney characters do the pupils know? Stop when you’ve had enough! There are so many!! Look at all those famous characters! 	<p>Choose a book to share https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#</p>								
Friday	<p style="text-align: center;">English</p> <p>To find key information in a text https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-71hkcd</p>	<p style="text-align: center;">Blend lesson Review the week</p> <p>https://www.youtube.com/watch?v=-GungrFDnmk&list=PLuGr6z2H2KNF16mdl61bhR_pfztN5Vmjx&index=6</p>	<p style="text-align: center;">Maths</p> <p>Make equal group activity https://vimeo.com/492604113</p>	<p style="text-align: center;">PE with Joe</p> <p>https://www.youtube.com/watch?v=ke04O2ma7eI</p>	<p>Spelling Continue to practise your spellings.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>people</td> <td>great</td> </tr> <tr> <td>could</td> <td>many</td> </tr> <tr> <td>every</td> <td>father</td> </tr> <tr> <td>again</td> <td>improve</td> </tr> </table>	people	great	could	many	every	father	again	improve
people	great												
could	many												
every	father												
again	improve												

Read or share a book with your child. Please write what you have read in your child's reading message book.



Home Learning Timetable Year 2