



Home Learning Timetable Year 4

	Session 1	Session 2	Reading	Session 3	Session 4															
Monday	<p>Maths – Multiply and divide by 7</p> <p>https://vimeo.com/651460699</p> <p>Please download worksheet from school website.</p>	<p>English – Identify characters in a story</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t?activity=video&step=1</p>	<p>https://readingtheory.org/auth/login</p>	<p>Science – Animal classifications</p> <p>https://www.youtube.com/watch?v=VXJTE96VZ-g</p> <p>Create a poster showing the different classes of animals and how to recognise them. Can you find 3 examples of each type?</p>	<p>Spelling – prefix ‘un-’ and ‘dis-’</p> <p>Sort the words below into groups depending on whether you can add the prefix un or dis to the start of the word:</p> <p>happy, lucky, like, seen, please, agree, own, usual, appear, obey, do, tie, zip, honest, dress, trust, well, allow, order, fold</p>															
Tuesday	<p>Maths – Multiply and divide by 7</p> <p>https://vimeo.com/651979366</p> <p>Please download worksheet from school website.</p>	<p>English – ‘ed’ suffix</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc</p>	<p>https://readingtheory.org/auth/login</p>	<p>PE – Joe Wicks</p> <p>https://www.youtube.com/watch?v=tSi2ix1i180&t=3s</p>	<p>Spelling – prefix ‘un-’ and ‘dis-’</p> <p>How does the prefix change the meaning of the word? Write a sentence for the root word below and another for the word with the prefix to show how it changes.</p> <p>Like, able, trust, appear, dress</p>															
Wednesday	<p>Maths – 11 and 12 times tables</p> <p>https://vimeo.com/490692507</p> <p>Please download worksheet from school website.</p>	<p>English – Vocabulary gather</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc</p>	<p>https://readingtheory.org/auth/login</p>	<p>PE – Cosmic Yoga</p> <p>https://www.youtube.com/watch?v=8C5MI9ktOEK</p>	<p>Spelling – prefix ‘mis-’ and ‘re-’</p> <p>Add either the prefix mis- or re- to the words below, then write the definition</p> <table><tr><td>appear</td><td>try</td><td>remember</td></tr><tr><td>build</td><td>take</td><td>write</td></tr><tr><td>play</td><td>behave</td><td>hear</td></tr><tr><td>do</td><td>apply</td><td>calculate</td></tr><tr><td>turn</td><td>take</td><td>read</td></tr></table>	appear	try	remember	build	take	write	play	behave	hear	do	apply	calculate	turn	take	read
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Thursday	<p>Maths – Multiply 3 numbers</p> <p>https://vimeo.com/491109801</p> <p>Please download worksheet from school website.</p>	<p>English – Retell an opening.</p> <p>https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked</p>	<p>https://readtheory.org/auth/login</p>	<p>Science – Animal diets</p> <p>In Africa we have looked at ‘The Big 5’ These are the animals people strive to see when out on safari. Choose <u>one</u> of these animals to research thinking about:</p> <p>What do they eat?</p> <p>How do they get their food?</p> <p>Is it a carnivore, herbivore or Omnivore?</p> <p>Which body parts are suited to their diet?</p> <p>Create a short fact file about your animal of choice.</p>	<p>Spelling – Prefixes</p> <p>Write 8 creative sentences including this week’s prefix words in your best handwriting.</p>
Friday	<p>Maths – Problem solve using multiples of 3 and 11</p> <p>https://nrich.maths.org/1005/note</p> <p>Please download worksheet from school website.</p>	<p>English – Edit and improve</p> <p>Read through what you have written, can you improve any parts? Have you correctly used ‘ed’ suffix to show past tense?</p> <p>Can you – add a fronted adverbial? Add some expanded noun phrases? Up level 5 adjectives?</p> <p>Read your writing aloud.</p>	<p>https://readtheory.org/auth/login</p>	<p>Science – where does food come from?</p> <p>What did you eat for lunch today? Have a think where your food came from (not the shop!). If you had a ham sandwich, where does bread come from? Butter? Ham?</p> <p>Research where and how the different parts of your lunch are made. You could look at the packaging, is it all made in the UK? If not, where does it come from? What steps did they go through to reach your plate?</p>	<p>Spelling – Prefixes.</p> <p>Use your favourite method to practise your spelling words. Ask someone at home to test you on your spelling words.</p>