



Home Learning Timetable Year 5

	Session 1	Session 2	Reading	Session 3	Session 4															
Monday	Maths – Multiply 2 digits https://vimeo.com/488075946 https://vimeo.com/488076765 Please download worksheet from school website.	English – Build knowledge of Victorian England for our setting description. https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-narrative-crt68r?activity=video&step=1	https://readtheory.org/auth/login	Art – Jackson Pollock https://www.happinessishomemade.net/homeschool-kids-art-lesson-jackson-pollock/ Have a go at creating your own drip art (you might want to do this outside!) If you don't have paint, you use some natural colours, fruit juice, mud etc.	Spelling – ‘ough’ string <table border="1"> <tr> <td>bough</td> <td>cough</td> <td>dough</td> </tr> <tr> <td>enough</td> <td>bought</td> <td>plough</td> </tr> <tr> <td>though</td> <td>drought</td> <td>sought</td> </tr> <tr> <td>thought</td> <td>tough</td> <td>thorough</td> </tr> <tr> <td>rough</td> <td>although</td> <td>brought</td> </tr> </table> What are the different sounds ‘ough’ can make? Sort the words.	bough	cough	dough	enough	bought	plough	though	drought	sought	thought	tough	thorough	rough	although	brought
bough	cough	dough																		
enough	bought	plough																		
though	drought	sought																		
thought	tough	thorough																		
rough	although	brought																		
Tuesday	Maths – Multiply 2 digit by 2 digit https://vimeo.com/488553863 Please download worksheet from school website.	English – Develop descriptive Vocabulary https://classroom.thenational.academy/lessons/to-generate-descriptive-vocabulary-cmv62c	https://readtheory.org/auth/login	History – Discovery of America https://www.youtube.com/watch?v=MHlfzBNnhqI Watch this video and then make a comic strip / story board of how America was discovered.	Spelling - ‘ough’ string Use yesterday’s words and match up those that rhyme. Use this list to create a short poem using ‘ough’ words.															
Wednesday	PE – Line Dance https://www.youtube.com/watch?v=VacjoZA0Jvs Have a go at learning this Line Dance routine!	Maths – Multiply 3 digit by 2 digit https://vimeo.com/488555095 Please download worksheet from school website.	https://readtheory.org/auth/login	English – Plan a setting description https://classroom.thenational.academy/lessons/to-plan-a-setting-description-c9jp6d?activity=video&step=1	Spelling - ‘ough’ string Put the spelling words into sentences.															
Thursday	Maths – Multiply 4 digit by 2 digit https://vimeo.com/488667737 Please download worksheet from school website.	English – Write a setting description https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-1-6gup2c?activity=video&step=1	https://readtheory.org/auth/login	History – Native American Tribes First watch this video History of Native Americans for Kids - Timelines - Animation - YouTube The 3 largest tribes living in the US today are Navajo, Cherokee and Sioux. Research one of these tribes using the link below, thinking about these questions: 1. Where did they settle? 2. What language did they speak? 3. How did they dress? 4. What were their homes like? 5. What was their daily life like? Food / hunting etc. Native American History for Kids - Fun Facts to Learn	PE – Joe Wicks Workout https://www.youtube.com/watch?v=Si2ix1i180															
Friday	Maths - Multiply 4 digit by 2 digit https://vimeo.com/488668598 Please download worksheet from school website.	English – Continue writing a setting description. https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-2-74t3ad	https://readtheory.org/auth/login	Topic – Native American Mythology Use the link below to explore some myths. Can you have a go at retelling the story? You could act it out, or re-write it and read it aloud. https://nativeamericans.mrdonn.org/stories/	Spelling – ‘ough’ string Use your favourite method to practise your spelling words. Ask someone at home to test you on your spelling words.															