




Home Learning Timetable Year 6

	Session 1	Session 2	Reading	Session 3	Session 4															
Monday	<p>Maths – up to 3 decimal places</p> <p>https://vimeo.com/487196408</p> <p>Please download worksheet from school website.</p>	<p>English – identify features of a biography.</p> <p>https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt?activity=video&step=1</p>	<p>https://readtheory.org/auth/login</p>	<p>PE – Dance and emotions</p> <p>Choose your own piece of music to express yourself. Think about the emotions you feel as you listen to the lyrics and how you show that using your body.</p>	<p>Spelling – ‘ough’ string</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>bough</td> <td>cough</td> <td>dough</td> </tr> <tr> <td>enough</td> <td>bought</td> <td>plough</td> </tr> <tr> <td>though</td> <td>drought</td> <td>sought</td> </tr> <tr> <td>thought</td> <td>tough</td> <td>thorough</td> </tr> <tr> <td>rough</td> <td>although</td> <td>brought</td> </tr> </table> <p>What are the different sounds ‘ough’ can make? Sort the words.</p>	bough	cough	dough	enough	bought	plough	though	drought	sought	thought	tough	thorough	rough	although	brought
bough	cough	dough																		
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Tuesday	<p>Maths – Multiply by 10, 100 and 1000.</p> <p>https://vimeo.com/487198038</p> <p>Please download worksheet from school website.</p>	<p>English – Research an inspirational figure</p> <p>https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</p>	<p>https://readtheory.org/auth/login</p>	<p>Science – Classifying animals.</p> <p>There are 5 types of animal: Mammal, amphibian, reptile, insect and bird.</p> <p>Look at this national park in South Africa can you identify one animal which can be placed into each group?</p> <p>https://www.krugerpark.co.za/</p> <p>Consider these questions:</p> <ul style="list-style-type: none"> - Does it give birth to live young? - Does it lay eggs? - Does it clone itself, without any sexual reproduction? - What species of animal is it? - Does it have any defining qualities? 	<p>Spelling – ‘ough’ string</p> <p>Use yesterday’s words and match up those that rhyme.</p> <p>Use this list to create a short poem using ‘ough’ words.</p>															
Wednesday	<p>Maths – Divide by 10, 100 and 1000</p> <p>https://vimeo.com/488186549</p> <p>Please download worksheet from school website.</p>	<p>English – Develop Vocabulary for our Biography</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc</p>	<p>https://readtheory.org/auth/login</p>	<p>PSHE – Community</p> <p>What does community mean?</p> <p>Create a poster about communities you belong to, what makes you a community? What would happen if we didn’t follow rules? Are they important?</p> <p>Look up the definition of these types of governments:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th style="background-color: #cccccc;">Form of Government</th> </tr> <tr> <td style="background-color: #ff9933;">totalitarianism</td> </tr> <tr> <td style="background-color: #ffff00;">authoritarianism</td> </tr> <tr> <td style="background-color: #99ff99;">monarchy</td> </tr> <tr> <td style="background-color: #99ccff;">oligarchy</td> </tr> <tr> <td style="background-color: #99ccff;">republic</td> </tr> <tr> <td style="background-color: #ccccff;">direct democracy</td> </tr> <tr> <td style="background-color: #ff9999;">anarchy</td> </tr> </table>	Form of Government	totalitarianism	authoritarianism	monarchy	oligarchy	republic	direct democracy	anarchy	<p>Spelling – ‘ough’ string</p> <p>Put the spelling words into sentences.</p>							
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Thursday	<p>Maths – Multiply decimals by integers. https://vimeo.com/490690764 Please download worksheet from school website.</p>	<p>English – Write a biography https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr</p>	<p>https://readtheory.org/auth/login</p> <p>PSHE - Collaboration</p> <p>Imagine: Your community is completely self sufficient in the way it lives. However, there is a lazy member of the land army who is in charge of watering the vegetable garden. There is a drought and so their job is even more important. Unfortunately, as a consequence of their lack of team work in doing their specific job, the vegetable patch was not adequately watered and so the vegetables are dying.</p> <p>Your task – What are the consequences of this person's actions? What could happen to the community? Who else is affected? What would be a suitable punishment?</p> <p>Come up with a punishment for this person and a brief statement explaining why you have chosen this.</p>	
Friday	<p>Maths – Divide decimals by integers https://vimeo.com/490693175 Please download worksheet from school website.</p>	<p>English – Write a biography https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad</p>	<p>https://readtheory.org/auth/login</p> <p>French – Grande et Petite</p> <p>https://www.youtube.com/watch?v=6kuWrbEKS64</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Have a go at describing animals using the adjectives of size!</p> </div> </div>	<p>PE – Joe Wicks Workout https://www.youtube.com/watch?v=tSi2ix1i180</p>