

PE AND SPORTS PREMIUM STRATEGY STATEMENT

BEREWOOD PRIMARY



GOVERNMENT RATIONALE

*The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles. [Gov.uk: **PE and sport premium: conditions of grant 2020 to 2021 (academies)**]*

SCHOOL OVERVIEW

Metric	Data
School name	Berewood Primary School
Pupils in school	404
Number of pupils in Y1 – Y6	291 (based on Jan 2020 census)
Lump sum (payable to schools with more than 17 pupils)	£16000
School level of £10 per eligible pupil (based on nr of pupils)	£2910
Total sports and PE Premium	£18910
Publish date	September 2020
Review date	July 2021
Statement authorised by	Ricky Leigh
Sports premium lead	Ricky Leigh
Governor lead	TBC

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £18,910	Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 61%
Intent	Implementation	Impact	
1a) To engage more pupils in active play during breaktimes and lunch times.	Replace or mend broken play equipment £369	All children will be able to engage in active games at breaktimes and lunch times	More robust resources are ordered which last longer
1b) To introduce the Daily Mile in order to engage more pupils in sport/physical activity during the day	Encouragement from school staff £0	All children will take part in a daily constitutional with the goal of reaching a mile in time.	This is self-sustaining.
1c) Continue to support the betterment of the teaching of PE and sport by using qualified sports coaches from our partner agencies (including CM Sports) so as to improve progress and achievement of all pupils	Engage CM Sports (and other partner agencies) to help deliver national curriculum teaching, that is not part of PPA cover. CM Sports curriculum support for all teachers and pupils across the year. Support with teaching and planning the sports curriculum during the year. All staff will undertake support on an observe/team teach/support observation cycle.	£10000 All children take part in high quality well resources and taught lessons. Better subject knowledge for both teachers and TAs, staff are more confident to take a more active role in lessons. Increased confidence and better subject leadership skills will enable the subject leader	Whilst the funding continues at least one member of staff and one from support staff to attend CPD courses in sports disciplines Develop further subject leaders from teachers who aspire to lead curriculum in sport This will lead to sustainability as all staff will be supported

			to lead professional learning for all staff. PE leader more confident when undertaking team teaching - able to provide effective feedback and lead discussions.	to feel confident to deliver PE and Sport both within and outside the curriculum.
1d) Increase the number of part-funded after school activity places on offer so as to include more sports clubs, COVID 19 dependent	Use an additional local sports provider to run at least 5 more sessions and activities. Survey the pupils (and families) to find out which clubs they would like to see/take part in.	£1,200	At least 35% (150) more pupils will be able to take part in clubs after school. Cost of participation, where this is an issue for a family, will not be such.	The clubs should begin to sustain itself from paid and part-funded places.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
2a) Purchase staff sports tops to aid in modelling the correct wear for active sports	Invest in staff PE kit for all staff who support in PE lessons for 75% of the time or greater.	£722	All staff are correctly dressed for PE, all pupils receive message that PE is a vital part of the curriculum and require the correct kit being brought to school.	Initial one off cost, then low level costs for replacement or purchase of new tops as new staff join the school.
2b) Ensure the profile of PE is high across the school.	Attend at least 50% of all sporting events attended are shared via social media / local press in the newsletter	£50	Keeps parents up to date, pupils are proud of their achievements	Use of house points ad school/Trust media to promote such events in time.
2c) Organise inter-school competitions so bubbles perform sporting activities separately but in competition with each other	Celebrate all sporting achievements in weekly assemblies and through certificates, medals and trophies.	£200	Sporting certificates and medals are awarded.	Use of school email system, website and Trust Learning Matters to share successes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
3b) Support and train PE Subject Leader to be a more effective middle leader and develop PE and Sport in respect of the new inspection framework and national initiatives	Staff meeting and INSET time needed for PE leader to work with teachers to plan the delivery of the PE and sport curriculum in their year group/s.	£208	85-90% of all teachers are more confident in delivering PE lessons for their year group that build in prior attainment and achievement	Staff have increased knowledge and expertise with which to teach PE and Sport more confidently and in turn can help each other.
	Purchase resources that support the planned sessions (see above) so that this is successful and engaging	£2000	All lessons can be taught as the appropriate resources and equipment are in school.	Pupils enjoy well planned and resourced lessons and make sustained progress as a result.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
4a) Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Undertake all free support that is offered through sports club partners (Activ8, CM Sports), the locality, National Associations (afPE & YST) with an aim to get more staff up-skilled and involved.		<p>Number of after school clubs is increased from 4 to 9 (56% increase).</p> <p>80-95% of staff involved in teaching PE feel more confident teaching new activities.</p> <p>New clubs (rounders, girls football, stool ball) now running with predicted over 30 places available</p>	<p>Staff will work together and share good practice which will lead to better confidence all round. In time, more staff will be keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer so dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keener</p>
4b) Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil survey to find out what clubs/sports pupils would like.	£nil	Pupils will have joined clubs suggested in the survey	Clubs that offered continue to meet the needs of the pupils (survey to be done annually).

4c) Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Introduce healthy lifestyles in regular school communications and include a 'healthy school week' (HSW) at least once a term (to include healthy cooking and lifestyle as part of PHSCE)	£970	Whole school planning and special assemblies, reading, writing, maths and PSHCE activities linked to this as well.	HSW to become a termly event so that tokenism is avoided
4d) ensure that all children are able to swim 25m by the end of year 6 through an UKS2 top up swimming programme	To provide additional top up swimming lessons to any pupils unable to swim by the end of Y6 and any non-swimmers at the end of Y5 with swimming confidence sessions.	£2391	95% of children leave primary school able to swim. 95% Children are more confident swimming.	Increasingly this will be a smaller number of pupils. Continue to set aside funding for this important life skill
4e) Join Youth Sport Trust and other PE associations/ organisations	High quality CPD, advice and support is on offer for the PE leader and for staff in the school	£400	PE leader and staff have access to high quality CPD, advice and support	Annual subscription, may not be needed annually as relationships develop with sports partners and local secondary specialist teachers.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
5a) To provide opportunities for children to take part in a variety of sports at a competitive level COVID-19 dependent.	Take part in all locality sporting events and any additional events from the locality / county council Purchase away sports kit for fixture, including rain jackets	£100	More children take part in competitive sports locally and further afield. Children feel good about winning and taking part. Berewood is recognised for its	Specialist training for teachers and pupils if expertise is not already available in the school.
5b) Ensure that Sports Day is more competitive than in previous years	Meet with key staff and SLT to ensure the changes are clear. Purchase any new equipment needed for sports day.	£300	Healthy competition becomes a key part of the school sports day with a mix of collaborative and competitive events.	Increase competitive elements each year following a review of sports days held annually.