

**STATEMENT ON REMOTE  
EDUCATION PROVISION AT  
BEREWOOD PRIMARY SCHOOL**



## Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

**BLENDED**– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

**FLIPPED** – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

**REMOTE** – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)

### What should my child expect from immediate remote education in the first day or two?

- If children are at school when this decision is taken some work and reading books will be sent home with pupils whenever possible.
- Other work ‘emergency learning’ organised by key stages will be provided on the home learning pages of the school’s website for immediate access.
- It will sometimes take a couple of days to prepare further learning for pupils so please be patient whilst teachers prepare these resources for the bubble.

## What curriculum will my child be following?

- We will cover enough of the core learning planned for school to minimise the risk of your child falling behind.
- Depending on the length of the expected absence, you may find the following subjects are different or may not be covered, but we will make sure you catch up on return:
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, texts read in school may not be able to be shared in the same way so extracts from texts or different texts will be used.
- We recognise that some of the art and physical education subjects are much more difficult to teach in the same way as if pupils were in school. We'll adapt or source different activities which are easy to complete at home if at all possible.
- We will in some cases use interactive or pre-recorded teaching programs (e.g. White Rose Maths, Oak Academy, BBC programmes, Time Tables Rockstars) to help in teaching times tables or other subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2 hours a day on average
Year 1 and Year 2 Primary school-aged pupils	3 hours a day on average across the cohort, with less for younger children
Years 3 to 6	4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it:

We also make use of the following platforms for children based on their year group. We have listed these below for reference.

Reception pupils: Learning will be uploaded to the school's website on the EYFS page. These can be accessed here: <https://www.berewoodprimary.co.uk/page/?title=EYFS&pid=36>

Tapestry (parents are issued log ins at the start of the year). This can be accessed here: <https://tapestryjournal.com/>

Years 1 to Year 6: Seesaw (children have been issued with log ins already. This can be accessed here: <https://app.seesaw.me/#/login>

If you need log in details to be issued again for you or your child, please email their class teacher in the first instance who can arrange this for you. If this is unsuccessful for any reason, please email [office@berewoodprimary.co.uk](mailto:office@berewoodprimary.co.uk) and we will try and help.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways:

Loan of a laptop

Printed versions of the materials your child will need to complete / follow which are to be exchanged each week. Work can then be uploaded to the platforms ideally.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded lessons from our teachers
- Group catch-up sessions online where your child can talk to the teacher about their learning
- Materials on the internet for your child to access independently, for example videos, quizzes, articles or games.
- Regular introductions to learning activities via Zoom
- Printed material
- Textbooks and reading books
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths videos, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Times Table Rock stars)
- features to be found within the Tapestry and Seesaw applications
- a limited number of long-term project work and/or internet research activities
- Weekly celebration assembly to view on our School YouTube channel at
  - [https://www.youtube.com/channel/UCmYxGTr93cRsrFO4OABbeZw/about?view\\_as=subscriber](https://www.youtube.com/channel/UCmYxGTr93cRsrFO4OABbeZw/about?view_as=subscriber)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Set up the accounts in advance, so they are ready when you need them

Talk to us in advance if you need support with devices/internet

Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities

Check the instructions for each day in advance, so your child is prepared for the activities

If there are live sessions for your child to engage with their teacher, set a reminder so you can help them access it

Engage with the learning yourself if you are able, particularly taking time to read every day with your child

Support your child's day to ensure they have regular breaks, fresh air, exercise and healthy snacks

Keep an eye on your child's online activity so you can be assured they are safe and happy

Do let us know if your child is getting stuck or finding the work tricky, we can offer advice and support. **Email your child's class teacher in the first instance (email addresses are on the PowerPoint provided)**, only if that proves unsuccessful then please send an email to [office@berewoodprimary.co.uk](mailto:office@berewoodprimary.co.uk)

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers and other adults from school will check responses via the platforms being used and return comments and suggestions for improvement.

Adults from the class or year group will normally check pupil's involvement in online learning daily based on the expectation set out above. This will be based on uploaded of work to Tapestry or Seesaw or the work exchanged in the learning packs if printed copies have been requested.

If we're concerned about your child possibly not engaging with the learning as we might expect your child's teacher or a member of school staff will contact you by telephone in the first instance to see how we can help.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Online platforms (Tapestry and Seesaw) – work will be both acknowledged with stars/badges and comments given in some cases on how well they have done or what they need to do to improve further.

Live zoom sessions may also be used to help provide feedback to children on how they have done.

Children's work will be checked each school day by members of the teaching team between 9 a.m. and 3.00 p.m. It may also be checked outside of these times, but not at weekends and during holidays.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are happy to offer all pupils with an EHCP a place in school to be supported.

If the initial work set is not completely suitable for your child with SEND and they are finding it difficult to complete, please contact your child's class teacher in the first instance so that work on the platforms can be adapted.

For Reception aged pupils and those in Year 1 support is being provided via Seesaw and Tapestry for these pupils. If you are having problems completing the work then please do contact your child's class teacher in the first instance to discuss how we can help. Their email addresses are on the home learning page of the school website or you can contact them through the school office email of [office@berewoodprimary.co.uk](mailto:office@berewoodprimary.co.uk)