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Dear Parents and Carers,

### Reading books

Now that children have settled back into school we're keen to let them borrow books from school to read at home starting from this week. We need to make a change to previous arrangements as a result of the government guidance on borrowing reading books from school in a COVID-safe manner. Simply put, books borrowed by one pupil must then be left 'quarantined' for a period of 48 hours before they can be borrowed again by other pupils.

- This means that books will be issued on **Mondays**, and kept by pupils for 4 school days at least
- Books can only be returned on a **Friday**, so they can be left over the weekend ready for use again the following Monday by other pupils.

In a change to previous arrangements to ensure books can be borrowed safely, children will need to keep the book for 4 nights / 5 school days. We've suggested the following activities to help support keeping the book for longer and making the learning about the book a little deeper. This especially applies to shorter books and picture books.

Activity 1	Ask your child to read the book (or part of the book) to you, ask questions along the way like 'What has happened so far?' or 'Is that what you thought would happen?'
Activity 2	Try to get your child to re-tell the story using the pictures in the book to help. Can they summarise what happens at the beginning, middle and end of the story?
Activity 3	Using the book, can your child talk to you about what might happen next in the book?
Activity 4	Discuss whether they have enjoyed the book and how this book is similar/different to other books that they have read by the same author
<b>For children who are on lilac books, please refer to the questions in individual reading records</b>	

### Reading frequency

In school, children are exposed to a wide range of texts across the week and across all aspects of the curriculum.

In EYFS and KS1, children will be heard read individually and in groups on a regular basis in addition to whole class reading activities. The main focus for this is to help increase your child's decoding and fluency in addition to understanding and enjoyment of reading.

Towards the end of KS1\* and into KS2\*, once a child has reached an appropriate level of fluency, the focus for our reading sessions in school aim to develop the children's comprehension of what they are reading and exposing them to a wider range of texts to help develop their love of reading. We also move to a much more discussion-based style of lesson that involves whole class and small group work around shared texts. Children in KS2 will continue to be heard read in addition to whole class sessions if they have not yet reached age related expectations in reading.

continued

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### Reading records Reception to Year 3

In Reception yellow reading records will be used and in Years 1, 2 and 3, reading record books are orange and families are asked to include information about books read and comments on the reading. These will be checked each week by school staff and should be brought into school on a Friday so that this can happen.

### Reading records Year 4 to Year 6

From Year 4 upwards new-style record cards are to be used to record details of the frequency of reading each week. The reading record card will have space for the books to be recorded and the days of the week on which your child has read. This can be signed off by you as the parent/carer and then it will also be checked and signed off by school staff each week.

### Bug Club (Year 1 to Year 6)

Bug Club reading is available to all pupils online and is managed from school by teachers. Pupils have already been issued with a login for this so that they can read the books at home too. You can see more information about bug club here: <https://www.pearson.com/international-schools/british-curriculum/primary-curriculum/bug-club-family/bug-club.html>

### Read theory (Years 4 to 6)

Pupils in Years 4, 5 and 6 will also have work set for them on read theory. This online resource will help to develop pupils' comprehension skills from short pieces of text. Guidance on how to use this is being given to pupils in class. It will at times be set as homework too. More information on read theory can be found here: <https://readtheory.org/>

### Home reading books

Books from home are also suitable and can be brought into school, but only for your child's individual use. These can be recorded in reading records as well. Book bags can, from this week, be brought to and from school to help transport books.

We're looking forward to getting children back to reading and supporting you with reading at home. As always, please do let us know if you have any questions.

Kind regards always,



Mr Ricky Leigh  
Headteacher

\*Key Stage 1 (Years 1 and 2) / Key Stage 2 (Years 3 to 6)