

BEREWOOD PRIMARY SCHOOL



**Addendum to the
Behaviour and Discipline Policy
Phased Return to school from COVID-19**

May 2020

Written by School	May 2020
Responsible Person	Ricky Leigh (headteacher)
Responsible Committee	Standards and Curriculum
Ratified by GB	29 th May 2020
Next Review	Autumn 2020



BEREWOOD PRIMARY SCHOOL

ADDENDUM TO THE BEHAVIOUR AND DISCIPLINE POLICY

March 20th, 2020 saw the school close as a result of the national effort to combat the Coronavirus pandemic in the UK. As schools prepare to return in a phased manner in May / June 2020 this addendum has been written to provide specific guidance on behaviour matters as outlined in government guidance of May 2020. It should be read in conjunction with the current behaviour policy, available on the school's website and is to be reviewed in Autumn 2020

Rewards

The current system of rewards continues. School staff continue to award house points even during the period of forced closure. Online awarding of house points and other rewards in line with school policy and expectations.

Learners of the week / Star Learners

Learners of the week will still be nominated each week by teachers and announced in the online assemblies. At present physical certificates will not be produced and mailed out to families.

House Points, House Captains and Vice Captains

House points remain a key part of the life at Berewood.

From late May 2020 house points continue to be totalled each week and results shared in online Celebration Assemblies.

General behaviour and conduct including that of remotely educated pupils (pupils learning from home)

Our expectations for the behaviour and conduct of all pupils remain the same even during these tricky times. In particular, pupils should remember the following:

- 1. You should be respectful and kind to all and obedient to those in charge of you at home and at school.*
- 2. You should be safe, responsible and polite at all times.*

Online interactions

Therefore, when interacting with other pupils and staff online, pupils should always be kind and respectful to each other and respectful and polite to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media (other than Seesaw) or make comments about staff on social media platforms. Any inappropriate comments about staff or sent to staff online, via Seesaw, via email or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to Berewood Primary School during this time.

New routines and expectations for the emergency provision/phased re-opening of school

Children attending school will be expected to follow the rules put in place to help keep them safe and well which cover:

New routines

In order to reduce the contact between pupils in their class groups all pupils are expected to follow the altered routines for moving around school and arrival or departure as laid out in the letters to parents and carers from the headteacher and shared with pupils and staff in school.

Pupils walking to and from school on their own (Year 4/5/6 only) must have had these rules and routines clearly explained to them by their parents/carers before they allow them to return to travelling to school on their own.

At the end of the day all pupils are expected to go 'Off home, straight home!' with no hanging around school or other places. They should follow an agreed route which has been given to them by their parent/carer.

Hygiene, handwashing and sanitation

All pupils are expected to follow the latest advice as directed to schools by Public Health England. This advice, as it changes, will be updated for pupils in school by school staff and

for parents and carers by a letter from the headteacher or deputy headteacher asking you to reinforce the message shared in school.

On arrival children ensure they wash their hands immediately, before eating any food and after visiting the toilet and coming in from outside and before home time.

Children are expected to catch sneezes and coughs into a tissue and then follow the ('catch it, bin it, kill it' advice which will be explained to pupils. The message will be reinforced through the watching of the short NHS videos on this subject and the use of the e-bug materials which can be seen [here](#).

Children must also avoid touching their mouth, nose and eyes with hands. **If this happens, they must wash their hands for at least 20 seconds using soap and warm water.**

Socialisation

Schools are by their very nature social environments, but at this time different measures are needed. Pupils attending school must follow the directions of their adults and at all times try to stay distant from others to reduce the risk of infection spreading. They may only socialise with those pupils in their class group (or 'bubble') and/or as directed by the adult in charge of their group. A bubble is the consistent group of children and adults to which pupils in school will be allocated as they return as directed by the plans from the Government.

Moving around school

Children and all staff will be expected to walk on the left-hand side of the corridor and at a safe and sensible distance from the person in front of them.

They may at times need to wait if people are passing on the other side of the corridor so this can be done safely and the chance of infection spreading kept low. Cloakroom areas will be kept free for use as a waiting space until the corridor ahead is clear.

When queuing children should stand in the places as directed by the adult in charge of their group without fuss or issue.

Sharing equipment

We would normally want to promote sharing as a key skill for children to learn in their time at school but at present children must not share resources. They should bring in a named lunch box or water bottle from home which must not be shared with other pupils at any time. Children will be provided with a plastic wallet which will contain all the resources they might need and will be on loan to them for the time being, strictly for their use only.

Breaktimes

Some areas of the play grounds will be rostered to allow small groups to have playtime at the same time. This will be explained to children in advance but normal procedures of them being able to use the entire field and playground at breaktimes will be suspended during this period.

Children should play with their own class groups as directed by the adult in charge of their group. **They must wash their hands for at least 20 seconds using soap and warm water after each playtime outside.**

Toilets

Toilet breaks will be different to normal and only 2 out of the 4 cubicles will be in use. In addition, only two out of the four sink points will be in use. These will be labelled and this new system will be explained to the class groups on their first day back at school. **They must wash their hands for at least 20 seconds using soap and warm water after each visit to the toilet.**

Sanctions and consequences

Whilst we will always strive to use positive reinforcement of behaviour and attitudes as a plan of first resort, we do however believe that the use of sanctions for dangerous or discourteous behaviour should be firm and clearly understood by all. These sanctions may include withdrawal from playtimes, classrooms or particular activities for specified times. The “steps” system is used to enable children to make choices, and to monitor and improve their own behaviour (see appendix of the main behaviour policy). The dignity and self-esteem of our pupils must be maintained at all times, with a focus on the behaviour and not the child. All mistakes provide an opportunity for reflection and for learning about ourselves and how our actions affect other people.

Children found repeatedly not to be following the new routines and guidelines outlined in this addendum will be issued with a sanction in line with policy and parents informed as this is a potentially serious matter,

Deliberate coughing or spitting and/or with malice by children at another person

Children who spit or cough at someone deliberately and/or with malice will be issued with an immediate sanction, which could include fixed term exclusion for this misdemeanour. As a minimum they will be withdrawn from the class group for a set period of time and parents will be informed. For more information on the use of exclusion please see the main behaviour policy published on the school’s website.

Relationship with other policies

This policy should be read in conjunction with other policies and with particular regard to the Learning and Teaching Policy, the Anti-Bullying Policy, Child Protection and other Safeguarding Policies, Special Educational Needs and Disability Policy and the Equal Opportunities Policy.

Monitoring, Evaluation and Review

The head teacher, in consultation with governors, staff and pupils, will undertake systematic monitoring and conduct regular evaluation of the policy and associated procedures. This will ensure that the aims and the ethos of Berewood Primary School are established and maintained at the highest levels, growing a community in which all share the same core values and have the highest expectations for care, behaviour and respect for others.

This policy addendum will be reviewed by Autumn 2020.