

Weekly Work

27th April - 1st May

Work your way through the activities on each page. If you get stuck, you can email your teacher for help.

Mrs Penfold – i.penfold@berewoodprimary.co.uk

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Daily diet of activities

9am - PE with Joe Wicks live stream

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

10am - White Rose Maths

(<https://whiterosemaths.com/homelearning/>)

11.30am - Dance Class with Oti live stream

(https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g)

Cosmic Yoga

(<https://www.youtube.com/user/CosmicKidsYoga>)

Story Line Online

(<https://www.youtube.com/user/StorylineOnline>)

BBC Bitesize Lessons

(<https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-lessons/1>)

Activity 1

Phonics – Phonics Hopscotch

Parents - Write any Phase 5 sounds (or those that you know your child finds most challenging) in the squares of the hopscotch.

Children – throw a stone, say and hop to the sound that it lands on.

This could be adapted to include words that include a sound your child finds tricky or to practise recognising high frequency words.

Phase 5 sounds and high frequency words can be found on [twinkl.co.uk](https://www.twinkl.co.uk)



Activity 2

Phonics

Play Phase 5 **Flash cards speed trial** or **Flash cards time challenge** on www.phonicsplay.co.uk

How quickly can you say all the sounds?

Then play **Buried Treasure**, selecting to revise all Phase 5 Sounds. If you read the word and think it is a real word, write it down. Then drag it to the treasure chest. If you are correct, then write the word three more times in different colours. If you read a word and think it is an alien word, then just drag it to the bin. No need to write it down.

Extra challenges:

- Put one of the words into a sentence
- Order the real words in alphabetical order
- Look up each word in a dictionary

PhonicsPlay is currently free to use. Just log in using – Username: march20 Password: home

Activity 3

History – create a family tree

Many animals live in strong family units like us.

Look through <https://www.nationalgeographic.com/family/5-lessons-about-family-from-the-animal-world/> with your adult and read about how some animals work together in their families. If you were an animal which family would you like to be part of?

Can you make your own family tree?

Speak to your parents/grandparents/aunties/uncles to find out who is in your family. Think about how you can present your work.



Activity 4

English – Writing – Looking for -ed words

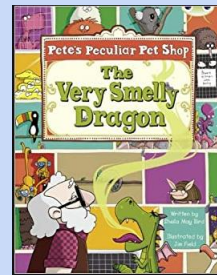
Log on to Bug Club and open up Pete's Peculiar Pet Shop – The Very Smelly Dragon.

Draw 2 columns on a piece of paper.

Read through the story and look for any words that end in –ed.

Write them in one column.

In the other column write the words as they would be without –ed.



Challenge

- Put each word into a sentence.

(Remember to say your sentence out loud before writing it.

Use a capital letter at the start of each sentence, finger spaces in between each word and a full stop at the end.)

- Write down the meaning of each word.
- Write the words in a list in alphabetical order.

picked

pick

returned

return

showed

show

peered

peer

Activity 5

English – Writing speech bubbles

Log on to Bug Club and open up Pete's Peculiar Pet Shop – The Very Smelly Dragon.

If you can, print out one or more of the pictures with speech bubbles or you could draw your own picture and speech bubble.

Look at the pictures. What are the names of the characters?

What might they say to each other? Write one or two sentences in the speech bubbles. You might want to write about what the characters are doing, how they are feeling or what they are thinking.

Challenge – use some adjectives to describe the characters.



Activity 6

English – daily spelling practise

Start by writing each word 4 times on a piece of lined paper. We would love to see photos of your spelling practise!

Next choose a different way to spell the words.

You could:

- Use chalk to write on a patio or path outside.
- Use magnetic letters.
- Make the letters from playdough.
- Put sand/rice in a tray and use your finger to write the letters.
- You could do some more rainbow writing too.

We would love to see photos of the different ways that you have found to practise your spellings!

Parents – choose 4 spellings for your child to practise. Choose more if you think they will be able to remember them.

- Take a look at the list of **Common Exception Words for Year 1** on Twinkl

or

- Choose simple words from your child's reading book or a book from home that they are interested in.



Activity 7

Science – Nocturnal animals

<https://www.youtube.com/watch?v=7fBSL5gpe8M>

Click this link and watch the video about nocturnal animals. What are nocturnal animals? Can you remember any from the video? Make a poster about nocturnal animals.

Parents – There is an activity on Seesaw about nocturnal animals which your child might enjoy.



Send us a photo of your work. We will award house points for all work received!

Activity 8 and 9

Maths – Finding a half and a quarter of shapes

The number of pieces you have

$$\frac{1}{2}$$

The number of equal pieces it has been split into

Finding a half

Watch: <https://www.youtube.com/watch?v=uUfLWCNkH6w>

Remember $\frac{1}{2}$ is cutting a shape into **two equal** pieces that are the **same** size but you only have **one** piece.

Play: <http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>



Task: Using what you have learned, complete the White Rose questions that have been uploaded onto the website.

Finding a quarter

Watch: <https://www.youtube.com/watch?v=t-U-oQD7XWA>

Remember $\frac{1}{4}$ is cutting a shape into **four equal** pieces that are the **same** size but you only have **one** piece.

Play: Using what you learned yesterday and today, match the fraction to the picture



Task: Using what you have learned, complete the White Rose questions that have been uploaded onto the website.

Activity 10

Choice board



[You've played this game at school so why not play it at home 😊.](#)



Design and make a healthy snack.



Record yourself reading a story and upload it onto Seesaw. We would love to hear them!



Find out where your favourite animal lives and create a diorama



Create a natural art picture with things you find outside.



Watch an 'animal film' of your choice with your parents permission