

# *Weekly Work*

*27th April - 1st May*

Work your way through the activities on each page. If you get stuck, you can email your teacher for help.

Mr Langmore - [d.langmore@berewoodprimary.co.uk](mailto:d.langmore@berewoodprimary.co.uk)

Miss Sanderson - [b.sanderson@berewoodprimary.co.uk](mailto:b.sanderson@berewoodprimary.co.uk)



# *Daily diet of activities*

9am - PE with Joe Wicks live stream

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

10am - White Rose Maths

(<https://whiterosemaths.com/homelearning/>)

11.30am - Dance Class with Oti live stream

([https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g))

Cosmic Yoga

(<https://www.youtube.com/user/CosmicKidsYoga>)

Story Line Online

(<https://www.youtube.com/user/StorylineOnline>)

# Activity 1

## Writing – Lockdown Postcard (approx. 1 hr)

As a piece of writing this week, we want you to write a Postcard from your house during lockdown! You can then share your postcards on Seesaw and look at what the rest of your class have been doing.

Follow the plan opposite to help you structure your postcard and make sure you include all of the key features listed below:

- At least one relative clause
- At least one piece of parenthesis
- At least two fronted adverbials
- Positive adjectives and adverbs
- Informal (chatty) tone

You can use this example Postcard to help you: [Mr Langmore's Postcard](#)

Remember to share your postcard on Seesaw.



### Postcard Plan

1. Greeting – 1 sentence
2. Best bits – 2 sentences
3. What you did yesterday – 2 sentences
4. What you will do tomorrow – 2 sentences
5. How you feel about lockdown – 1 sentence
6. Ask a question to the class – 1 sentence
7. Closing statement and goodbye – 1 sentence

# Activity 2

Maths – Adding/subtracting decimals – 3 lessons  
(approx 30 mins per lesson)

Visit:

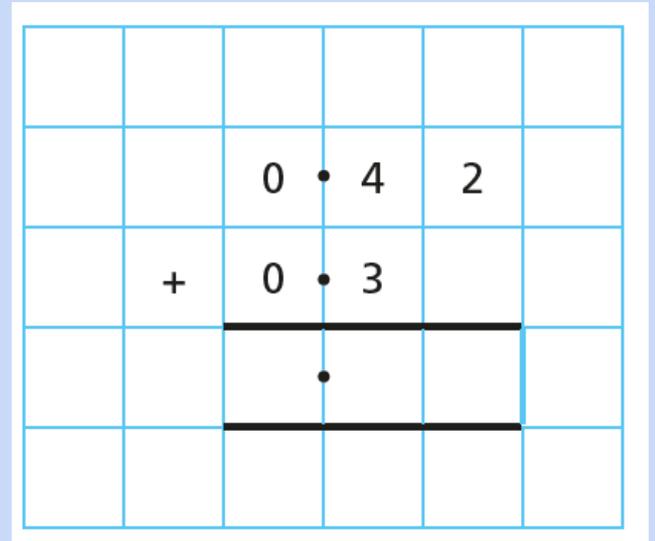
<https://whiterosemaths.com/homelearning/year-5/>

Under the Summer Term Week 1 section, complete lessons 1, 2 and 3.

Watch the videos and then complete the activity.

When you have finished, use the answers to mark your work.

Remember to share a picture of your finished work on Seesaw. If you are stuck, you can email for some help.



# Activity 3

## SPAG – Punctuating Dialogue

Conduct an interview with a family member about their thoughts on ‘Life in Lockdown’. If this is someone outside of your household then remember social distancing rules and use video call or telephone to conduct your interview.

Some questions you could ask during your interview:

- How they feel about lockdown?
- What their new daily routine is and how it has changed?
- What they miss most about ‘normal’ life?
- What small things they are looking forward to when lockdown ends?
- What will be the first thing they do when lockdown is over?

Remember to write down everything that you and the interviewee say during your conversation. Then use this to write up the dialogue using the rules for punctuating speech. Share your interviews on Seesaw so your classmates can see them.

### Rules of punctuating dialogue:

- Inverted commas around the words that have been spoken –  
“Hello!” said Miss Sanderson.
- Capital letter at the beginning of the speech.
  - Start a new line for a new speaker.
- Remember punctuation at the end of every piece of speech – this could be a comma, question mark, full stop or exclamation mark.
- Use a reporting clause to show the reader how it was said –  
“Hello.” whispered Mr Langmore

# Activity 4

## Reading – Comprehension

Read the information sheets about Greta Thunberg and then complete the questions:

<https://www.berewoodprimary.co.uk/attachments/download.asp?file=1386&type=pdf>

There are two levels of questions to complete so you can choose your level of challenge after reading the information sheet. The answers are also on the same sheet so only look at the first two pages before you use the answers to mark your work!

Less challenging: [Try this](#)

More challenging: [Try this](#)

Share your answers on Seesaw!



# Activity 5

## SPaG – Spot the mistake

Can you find and correct the 10 spelling mistakes and 5 punctuation mistakes in the paragraph below? Correct them and share your answers on Seesaw!

Dear Diary,

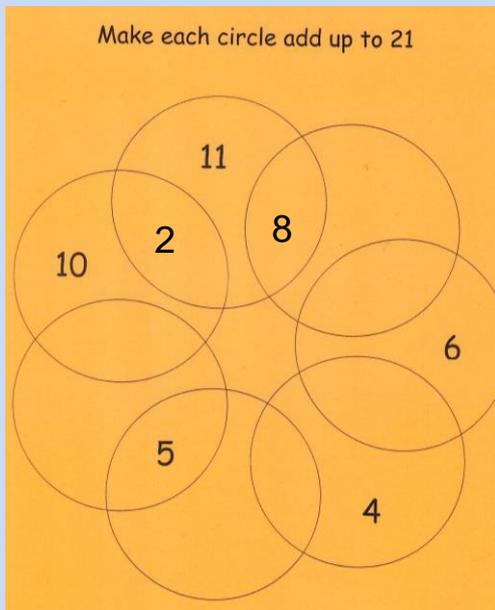
I hate April Fool's Day! I have to spend my whole day looking over my showlder waiting for my mischevous naybour (Peter Pest to play one of his usual pathetic tricks! He's a complete pain with absolutely no consunce, even when he manages to embaras the people on his own street. Acording to him we should all have a better sense of humour - what a joke! This year, my day started when I walked out of my house to one of Peter's familar daft grins, so straight away, i knew he was up to something. I wearily had a thorough look around for any signs that might sugestt trouble but I didnt notice anything... that was until I opened my car door. he'd managed to inturfear with my car and had atached a cream pie inside. So as I opened it...SPLAT...the pie launched straight into my face. You just wait for next year, peter Pest!

# Activity 6

## Maths – Fixing the circles

Can you make every circle add up to the same number? There are two levels of challenge, so try the yellow task first before moving on to the white one. We have completed one circle for the first challenge to help you!

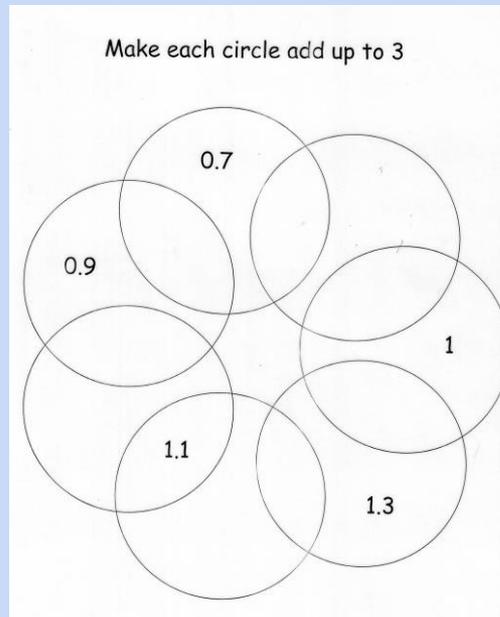
Make each circle add up to 21



You can only use the numbers:

- 1
- 2
- 3
- 7
- 8
- 9
- 12
- 13
- 14

Make each circle add up to 3



You can only use the numbers:

- 0.4
- 0.5
- 0.6
- 0.8
- 1.2
- 1.4
- 1.5
- 1.6
- 1.7

You can only use each number once! This is a tricky task and might take you a couple of different attempts before you complete it! Try to persevere and not give up! Share on Seesaw if you manage to complete this!

# Activity 7

## Reading – Comprehension

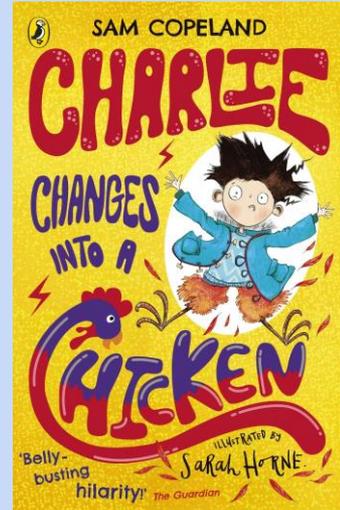
Read the extract of 'Charlie Changes into a Chicken' by Sam Copeland:

<https://www.berewoodprimary.co.uk/attachments/download.asp?file=1383&type=pdf>

Answer the following questions about the extract:

1. How is Charlie feeling at the beginning of this extract? How do you know?
2. Explain why you think Charlie might be feeling this way.
3. Charlie's brother has a nickname 'SmoothMove' – Predict why this is his nickname.
4. 'The silhouettes of the tree branches...' – Explain what the word 'silhouette' means in this sentence.
5. What examples of similes does the author use in this extract? What is the effect of these?
6. Why do you think the author chose his character to be reading about volcanoes? What might this be a metaphor for?

Share your responses on Seesaw.



# Activity 8

## Science – Light

Visit:

<https://www.bbc.co.uk/bitesize/topics/zbssgk>  
[7](#)

Watch the videos on light sources, reflection and how you see different objects.

Draw a diagram to show how light is reflected by different objects so that we can see them and show which different sources of light there are.

Share your diagram on Seesaw!



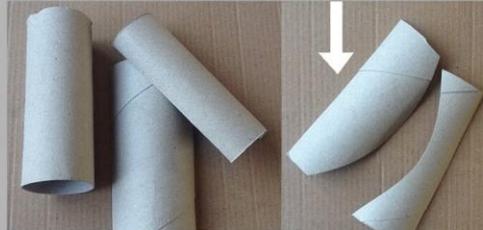
# Activity 9

## Art – Toilet Roll Bird

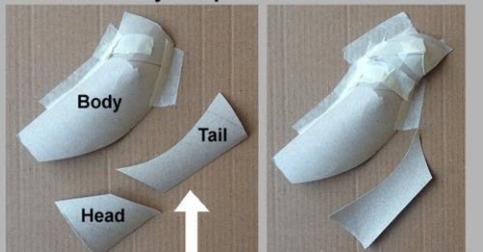
Can you follow the instructions to complete the 'Toilet Roll Bird' using recycled toilet roll tubes?



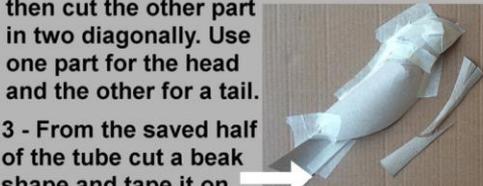
1 - Cut a toilet roll tube in half lengthways, keep one half and cut the other like this . . .



2 - Fix the body shape on . . .



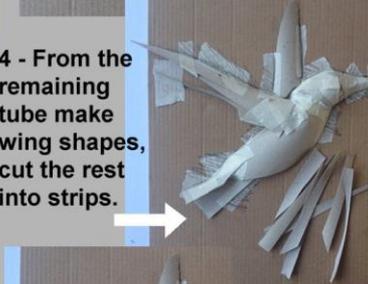
3 - From the saved half of the tube cut a beak shape and tape it on.



4 - I often scribble over the tape . . . this makes the outline clearer . . .



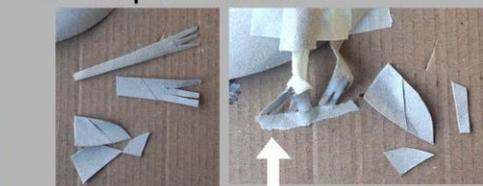
4 - From the remaining tube make wing shapes, cut the rest into strips.



5 - Use these strips to make wing and tail feathers, save a few.



6 - From the last strips cut out thin legs, and chop out little toes . . .



7 - Roll up some tape or tin-foil into a ball for an eye . . .



8 - Paper mache the background to hide the tape.



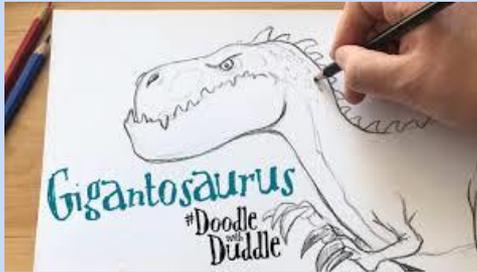
. . . attach these on.

. . . and pushes the tape down.

. . . and make a socket to hold it in.

# Activity 10

Choice board - Click a link



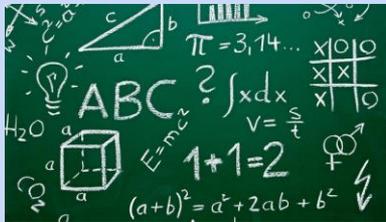
[#DoodlewithDuddle](#)



[Scratch tutorials](#)

SAG-AFTRA FOUNDATION PRESENTS  
**Storyline**  
Online®

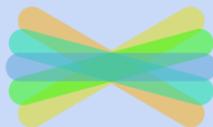
[Listen to a story](#)



[Arithmetic Practice](#)



[Marcus Dilly Show](#)

  
**Seesaw**

Post your work on Seesaw