



## Berewood Primary School

### Sports Funding Information 2019-20 and 2018-19 Impact report

At Berewood Primary School we recognise and value the contribution of PE to the health and well-being of our children. We believe that an exciting and varied curriculum with extracurricular opportunities, competition and a shared commitment that sport is for everyone, has a positive influence on the confidence, concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to develop and enrich our provision at a time when we are establishing our curriculum and meeting the needs of a growing school, with a particular emphasis on creating an ethos of maximum participation, engagement, enjoyment, health and well-being and high expectations for all children.

#### **Primary School's Sports Funding**

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

<b>Number of pupils and Sports Funding expected 2019-20</b>	
Lump sum	£16,000.00
Total number of pupils on roll	349 (September 2019) 247 <i>at time of census</i>
Amount of funding received related to pupil numbers	£2470.00
<b>Total amount of funding expected</b>	<b>£18,470.00</b>

### **Objectives for spending 2019-20**

- To enhance the provision of PE at Berewood Primary School
- To ensure that PE provision is judged as at least good
- To maximise participation and broaden the sporting opportunities and experiences available to children in a growing school
- To foster a love of sport and physical activity
- To enhance pupil access to and raised awareness of, local sports events, opportunities and locations
- To increase the facilities and resources available for PE
- To support teacher CPD in teaching high quality PE across the sports curriculum
- To build on the Tokyo Olympics, Summer 2020

### **Nature of support 2019-20**

The funding received from Sports Funding will be allocated in the following ways:

- Participation in school inter school sports events e.g. Havant Academy Games Competition
- Participation in extracurricular activities e.g. Multi-skills Sports Club
- Focused PE support / coaching e.g. Cricket lessons and football in KS2
- Access to swimming lessons and Waterloo Leisure Centre
- Purchase additional sports equipment and resources
- Develop further internal school sports events, including House and year group competitions and the school sports day
- Develop further sportsmanship qualities and engagement in sport by building on the Olympic and Paralympic Legacy
- Specific PE skills training and development for staff

## Curriculum focus of Sports Funding 2019-20

The curriculum focus will be to:

- Increase pupil engagement in school activities (representing the school, focused sports activities)
- Increase pupil participation in sports learning activities (sports activities, representing the school)
- Build confidence and self esteem to enhance skills in all areas of school life (targeted and positive additional focused PE)
- Increase well-being and health (clubs, sports events)
- Increase sports skills across the PE curriculum
- Improve the health and well-being of all pupils
- Improve children's understanding of how their bodies work and the importance of physical exercise to a healthy lifestyle

**Meeting national curriculum requirements for swimming and water safety (as at Summer 2019).**

89% of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.

92% of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

89 % of the current Year 6 cohort perform safe self-rescue in different water-based situations

**Impact of Sports Funding expenditure 2018-19**

**Participation in school inter school sports events e.g. Havant Academy Games Competition**

Impact:

- Increased engagement with local school community, participating in many tournaments in different sports (e.g. Ultimate Frisbee)
- Developed sense of competition and competitiveness
- Improved team spirit and sportsmanship behaviours
- Facilitated excellence as well as participation for all, with success in many tournaments and enabling the most skilled children to experience challenge in competition
- Growing awareness of the opportunities for sports activities and clubs beyond the school
- Built a sense of personal commitment to achievement in sports

**Participation in extracurricular activities e.g. Multi-skills Sports Club / Forest School**

Impact:

- Access to high quality coaching
- Small, focused group and individual skills development
- Access to different sports and sporting skills
- Improved health and well-being for attending pupils
- Improved attendance of targeted pupils
- Cycling skills developed through Bikeability, and further supported through Walk to School Week, Scoot from the Boot, Be Bright Be Seen, and Travel Plan assemblies

**Focused PE support / coaching**

Impact:

- Key stage 2 children taught in focused sessions with experienced coaches
- Skills based learning, skills improved in range of sports
- Increased knowledge of broad range of sports
- Developed sportsmanship and team building, with impact on classroom behaviours and engagement
- Curriculum enhanced and participation increased through the now annual awarding of the Sports Challenge cup to the winning House
- maximum, inclusive, participation in school PE lessons

**Access to swimming lessons and Waterloo Leisure Centre**

Impact:

- 100% attendance of pupils in years 5 and 6
- Increased number of sessions and additional teacher improved outcomes for children
- All pupils able to swim independently by the end of the course
- Good achievement at all levels of swimmer from new starters to competent swimmers
- Second year of opportunity for Y6, increase in stamina, competition and performance noted
- Skills transfer with children engaging in swimming lessons and activities following confidence and learning in school lessons

**Purchase additional sports equipment and resources**

Impact:

- games lessons well resourced
- use of video and photography to enhance lessons and improve children's performance
- Gymnastics resources improved and teaching provision impacting on better performance
- Children are more active at lunchtime and playtimes
- Positive impact on well-being and relationships during playtimes

**Developing internal school sports events, including House and year group competitions**

Impact:

- Sports Day developed further with support from local Sports Leaders from Crookhorn Community College
- Opportunities for all to be involved and take part
- High challenge and opportunities to excel for more able pupils
- Sports cup added to competition

- Parental support and engagement high, with focus on support for all and good sportsmanship

### **Developing sportsmanship qualities and building on the Olympic and Paralympic Legacy**

Impact:

- Sports leaders from local schools and student from the University building aspiration and engagement
- Involvement of all pupils, including those with SEND linked to Olympic values
- Healthy School status maintained by school
- Healthy eating, fitness and well-being awareness raised
- staff confidence in delivering lessons and clubs increased

### **Specific PE skills training and development for staff**

Impact:

- Staff confidence in teaching increased
- Staff engagement in PE enhanced leading to greater enjoyment in teaching PE
- New strategies for improving quality of teaching in PE shared and rehearsed