

Year 1 – Spring Term – Curriculum Letter

Welcome to our Spring Term curriculum letter which will give you useful information relating to the Spring Term in Year 1.

We would like to take this opportunity to say that we are all really impressed with how quickly the children have adapted to the routines and expectations in Year 1.

Reminders

- Please can all items in PE kits be clearly named and left in school all week.
- Please send a note to school if your child has a verruca and cannot do PE barefoot, or if your child is unable to take part in PE for any other reason.
- Spellings are sent home on a Friday and we have a test on the following Friday. Please help your child to learn their spellings by practising them both orally and in writing. You will notice that the homework often contains spellings that your child may have previously been tested on. Spellings can be forgotten so we revise words to avoid this. We look for evidence of children being able to spell the words correctly in their English work as well as in the test.
- Daily reading practise is essential. Children have the opportunity to change their own reading books during our morning reading sessions. We also encourage the children to visit their local library, listen to audiobooks, share bedtime stories and read other books at home, as well as those on the school reading scheme. Frequent reading and 'book talk' will help their fluency and comprehension and will also help them develop a passion for reading.
- We visit the school library once a week on a Thursday afternoon. Please make sure your child returns their library book each week.

This Term - The Great Fire of London

This term we will be learning all about The Great Fire of London, how it began, why it spread so quickly and how it was brought under control. We will find out about the key places in the story of the Great Fire of London as well as the significant people of the time. We are planning to make our own Tudor style houses and will be re-creating the well-known event with our very own Great Fire of Berewood! On Tuesday 25th February we have planned a 'Topic Day' where the children can wear Tudor style clothes and re-enact the events with a theatre workshop to experience what it would have been like to live in London during this time. A separate letter with more information about this event will follow. We will also learn about significant places in England's capital city, transport and famous London landmarks. As you can see we have a busy, engaging term ahead with lots of cross-curricular links.

Ideas for supporting your child's learning

- Keep counting and writing numbers, encouraging correct formation.
- Learn times table facts for the 2, 5 and 10s.
- By the end of Year 1 all children should be able to read and write a number of key words. These are the spellings that are sent home each week. Please help your child to practise these. If you would like the complete list, please do not hesitate to ask.
- Practise saying, reading and writing the days of the week and months of the year.
- Learn to tell the time to the nearest hour and half hour
- Share a story, discuss the setting and different characters.
- Encourage your child to count and sort coins.

Finally...

If you have a particular area of interest that may relate to our topic this term or know someone who may, then please contact us, as we would welcome visitors to the classes to talk to the children.

We are also always very appreciative of any help in the classroom. If you would think you might be able to give up some time on a regular basis to help in either class then we'd be very happy to hear from you!

| ENGLISH | MATHS (Cross-curricular) | SCIENCE | HISTORY | GEOGRAPHY | D&T |
|--|--|--|---|--|---|
| <p>Story with familiar settings- Toby and the Great fire of London.</p> <p>Recount – 1st person recount of the events of that night</p> <p>Newspaper- Children to report on the Great Fire of Berewood</p> | <p>Addition and subtraction</p> <p>Number and place value</p> <p>Multiplies of 2, 5 and 10</p> <p>Measure: Weight and volume</p> <p>Length and height</p> | <p>Changing state of materials</p> <p>Seasons</p> | <p>Learn about events beyond living memory that are significant nationally (The Great Fire of London and Samuel Pepys).</p> | <p>Name and locate the cities of the UK.</p> <p>Use basic geographical vocabulary to refer to human features.</p> <p>Use compass directions to describe locations and routes on a map.</p> | <p>Making a Tudor house.</p> <p>Healthy kitchens and 17th Century bread making.</p> |
| COMPUTING | PE | MUSIC | OUR COMMUNITY AND INTERNATIONAL LINKS | PSHCE / RE | ART & DESIGN |
| <p>Use IT to create a comic strip.</p> <p>Direct a partner or programmable toy to follow directions.</p> <p>Use the web safely.</p> | <p>Games</p> <p>Dance Great fire of London dance</p> | <p>Use voices to sing songs, chants and rhymes.</p> <p>Play and compose using tuned and untuned instruments to explore beat and tempo.</p> | | <p>PSHCE Going for goals.</p> <p>RE Changes Easter Story</p> | <p>Using charcoal to draw famous London landmarks.</p> <p>Using clay to explore pattern, shape and texture.</p> |