



SCHOOL IMPROVEMENT PLAN

Berewood Primary School 2022-25

Action Plan for Accessibility

End of Autum Term updates in blue

OBJECTIVES	ACTION	SUCCESSS CRITERIA	MONITORING			RESOURCES	COST
			HOW?	WHO?	WHEN?		
To increase the extent to which disabled pupils can participate in the school curriculum	SEND provision established in light of review to reflect needs of children in the school <i>Reviewed regularly with HIAS with regards to specific pupils. Reports written.</i>	School confident that statutory requirements for pupils with SEND are being met.	Staff and governor briefing <i>SENCo/HIAS staff discussing needs with specific parents.</i>	HT / SENCo / LGB	<i>Most actions ongoing throughout the year</i>		
	Train staff, raising awareness of different identified needs and strategies to enhance learning <i>Termly (or sometimes half termly visits from HIAS & OT to support staff training of specific staff working with pupils).</i>	Staff training, external and internal, is completed					
	Monitor the progress of children with protected characteristics <i>Pupil progress meetings termly</i>	Progress of identified children is fully tracked and accountability for learning reviewed					



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	Train staff in Disability Duty and Accessibility requirements	Staff confident of duty HT aware of issues as they arise	Staff and governor briefing	HT / SENCo / LGB	Summer Term		
To improve the delivery of information to parents, pupils or staff of information which is already in writing to those who are not disabled	Information available through school office Messages available on website and from office	Information accessible to all and requests for information addressed in a timely manner	Newsletters, information point, electronic communication systems implemented	HT / admin staff	Sept 22 and on-going		
	Review current electronic email and texting systems for new school year						
	Review procedures to ensure that all parents and carers have access to information in an appropriate and timely fashion						
	Parents reminded of on-line payment systems						
To improve the physical environment of the school to increase the extent to which disabled student can take advantage of education and associated services	Ensure new furniture and equipment is accessible for all Sensory room equipment funded by PTA	Developments continued across the school School fully accessible	Report on accessibility	HT / Finance and Resources committee	Sum 2023		
	Check for snagging and latent issues and report in-line with HCC protocols						
	Review accessibility of school in relation to emerging needs, e.g. hoist equipment						