

BEREWOOD PRIMARY SCHOOL



International Policy

Summer 2019

Revised by School	April 2019
Responsible Person	Sue Patrick (head teacher)
Responsible Committee	Standards and Curriculum Committee
Ratified by GB	Tuesday 25 th June 2019
Next Review	Summer 2022



BEREWOOD PRIMARY SCHOOL

A distinctive vision

At Berewood Primary School we see education as a journey of discovery to fire the imagination, to establish a sense of self, and to gain the confidence to take full part in the wider world.

An ethos of local partnership

Berewood Primary School and the University of Chichester Academy Trust share the belief that education has the power to transform society. Our school is deeply rooted in its locality and encourages the involvement and interest of parents and the community, recognising that strong and vibrant communities have partnership and inclusion at their heart.

INTERNATIONAL POLICY

Aims and Objectives

We believe that our children need to be aware of the impact on their lives of the wider world in which we all live. In their learning throughout the curriculum, in assemblies and in after-school clubs, children study their own and other countries, gaining a sense of their own personal, national, European and international identity. We believe that children must learn to respect and understand other nationalities, cultures, heritage and languages. We provide and seek opportunities for contact with people from other countries, including via e-mail and our school web-site. Our cross-curricular teaching enables children to develop the appropriate skills, attitudes, knowledge and understanding to become active and

effective global citizens, prepared to participate in the democratic processes at local, European and national level.

Through our teaching at Berewood Primary School we aim to:

Build an international dimension into the whole curriculum in our cross-curricular teaching.

Develop children's awareness of similarities and differences in lifestyle and culture in a range of other countries.

Increase the involvement of teachers, pupils and the wider community in a wide range of contacts with our partners in other countries.

Promote education/business links in the context of this policy.

Make available a range of resources which illustrate and make accessible other countries and cultures.

International curriculum

Long term plans for KS1 and KS2 show the programmes of study taught for each year group with other planning requirements as appropriate. Each unit of work includes an international dimension. These are used with the following documents to plan, teach, evaluate and review the international learning and teaching within our curriculum.

Learning and Teaching Policy
Community Engagement Policy
ARR Policy (ref: role of co-ordinator, assessment etc)
SEND and More Able Pupil Policies
Core and Foundation Subject Policies
Staff Handbook (ref: Off site activities)

The international curriculum is extended further through the regular teaching of French in Key Stage 2 and occasional teaching in Key Stage 1 when possible. Children are encouraged to see how speaking a foreign language can be the key to communication, understanding, integration and friendship with other nations.

Monitoring and Review

This policy will be reviewed as part of the three year review cycle, or when significant changes occur.