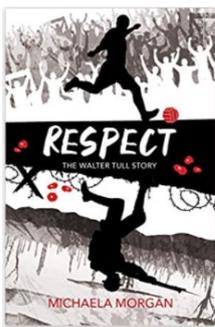
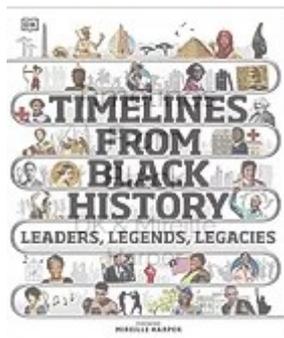


**Theme Overview**

“I Have a Dream...” is a thematic unit, based on issues of discrimination, particularly apartheid and anti-Semitism, with a key subject focus on history. We will learn about the factors that contribute towards discrimination and why different groups have been stereotyped and, as a result, persecuted and badly treated.

**Recommended Reading...**

Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

**What we should know...****Apartheid**

This was a system for keeping white people and non-white people separated. In South Africa, apartheid lasted from 1948 to 1994. The word means ‘apartness’ in South African. It affected every area of life. Black children went to separate schools to white children, black people were kept separate on the buses, in parks and public areas. America had already imposed similar laws that legalised racial segregation from 1877. They called them the ‘Jim Crow Laws’. ‘Jim Crow’ was a derisive slang term for a black man and these laws were upheld particularly in the southern states.

**Martin Luther King**

Martin Luther King was a famous black American who campaigned for fair and equal treatment for all people. He wanted to end racial discrimination. Until Malala Yousafzai, Martin Luther King was the youngest person to receive the Nobel Peace Prize for his efforts. He delivered a famous speech, entitled ‘I Have a Dream...’ He was shot and killed at the age of 39.

**Nelson Mandela**

Nelson Mandela campaigned for equality for all people in South Africa. He also won the Nobel Peace Prize for his efforts. Mandela was put in prison for 27 years for his beliefs, as he fought against the government's apartheid laws. He became the first black president in 1994, voted for by both black and white people. He died in 2013 at the age of 95.

**Rosa Parks**

Rosa Parks was a black woman who lived in America under the ‘Jim Crows Laws’. Life for her was very difficult. She was kept separate from white people. She tried to make a stand against the injustice and, one day, on her way home on a bus, Rosa refused to give up her seat and so she was arrested.

**Anti-Semitism**

Anti-Semitism is prejudice or hatred toward Jews. The most well known act of Anti-Semitism was called ‘The Holocaust’ when Adolf Hitler ordered the killing of six million Jews in Europe.



## **Key Vocabulary you should discuss with your child**

**Anti-Semitism** discrimination against Jews

**Apartheid** was the system of racial inequality, segregation and discrimination in South Africa

**Discrimination** when someone is treated unfairly or differently

**Diversity** an understanding that each individual is unique and recognising individual differences

**Inferior** not as good as someone or something else

**Injustice** a lack of fairness in a situation

**Prejudice** preconceived opinion that is not based on reason or actual experience

**Race** one of the major groups which human beings can be divided into, according to their physical features, such as the colour of their skin

**Segregation** the separation or isolation of a race, class or ethnic group

**Stereotype** a fixed idea that people have about what someone or something is like

**Supremacy** the quality or state of having more power, authority or status than anyone else

**Tolerance** willingness to accept behaviour and beliefs that are different from your own

## **Concept Flow**

- To learn the definition of apartheid
- To know about the Jim Crow Laws and how they affected black people
- To learn about Martin Luther King and the impact he had on society
- To become familiar with Nelson Mandela's role in the anti-apartheid movement in South Africa
- To know about and understand other forms of discrimination e.g. Anti-Semitism

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

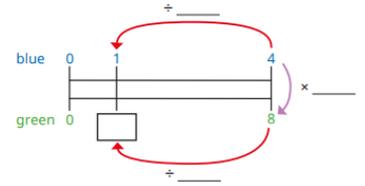
**English**

In English this term, we will be looking at writing a persuasive speech inspired by Sir Martin Luther King Jr's speech, *I have a dream*. Alongside this, the children will look at speeches written by other influential individuals such as Greta Thunberg to deepen their understanding of persuasive writing techniques. Each child will have a piece of persuasive writing surrounding a topic they feel passionate about. Children will also write a newspaper report on an event of their choice, using features such as passive voice as they learn to write in a more formal tone. Using the book 'Journey to Jo'burg by Beverly Naidoo in our guided reading sessions, the children will develop their inference and prediction skills, focusing on identifying and incorporating suitable pieces of evidence in their answers to support the points they have made.

**Maths**

Children will be exploring ratio and how ratio can be used to scale drawings and to adapt recipes in real life. There will focus on problem solving; unpicking word problems and then applying the appropriate fluency. **B B B B G G G G G G G G**

Then, children will be introduced to algebra by forming expressions and using formulae. Developing this, they will generate linear number sequences, express missing number problems with letters and find pairs to solve equations with two unknowns.



**PE** Our PE days are Monday and Wednesday. The children will be exploring balance, counterbalance and movement in gymnastics. They will also develop their defence and attack skills in hockey.



**Computing**

The children will be using different software and logical reasoning to make a variety of 3D shapes.

**Art and DT**

Spring 1—Art : Painting of a Native South African animal, in the Naïve style of art inspired by Henri Rousseau.



**Science**

In science we will be studying living things. We will learn about classification, adaptation and evolution.

**Music** They will explore structure and dynamics to see how texture changes as more people/layers join in.



**Spanish**

The children will continue to improve their fluency with Mariposa Languages.

**RE**

The children will be looking at the Festival of Holi to explore good vs evil.

**PSHE**

They will learn about health and wellbeing and how immunisation could prevent illness.