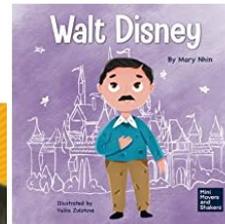
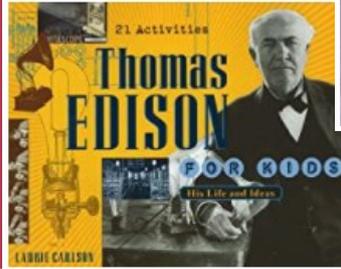
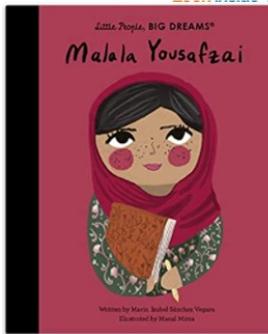
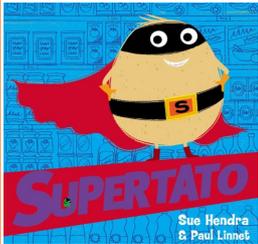


Theme Overview

“Zero to Hero” is a thematic unit about heroes and heroines, both past and present, who have overcome major challenges in life and become inspirational figures. There is a key subject focus on history. The children will learn about different people, of different ages, from different cultural backgrounds who all have one thing in common - courage and determination.

Recommended Reading...



Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

What we should know...

WHO?

Malala Yousafzai • Famous for campaigning for girls' education

Thomas Edison • Invented the light bulb

Marcus Rashford • Famous football player

Walt Disney • Created some of the first cartoons

Mother Teresa • Helped poor people in India

WHY?

Why is Malala Yousafzai a hero? • Malala is incredibly brave. She was shot by the Taliban because she spoke out about how important it is for girls to be allowed to go to school, so they can achieve their dreams.

Why is Thomas Edison a hero? • He tried and failed over 1,000 times before he got it right! He never gave up and, eventually, invented the working light bulb.

Why is Marcus Rashford a hero? He shows qualities of honour, achievement and courage and is a role model for kids to practice sports. He is widely recognised for his charitable works.

Why is Walt Disney a hero? Walt followed his dreams and positively impacted the lives of others.

Why is Mother Teresa a hero? She was compassionate, hardworking and persevered, helping people that others ignored, and opened schools and orphanages.

WHEN?

When was Malala born?

She was born in 1997.

When was Thomas Edison born?

He was born in 1847.

When was Mother Teresa?

She was born in 1910.

When was Marcus Rashford born?

He was born in 1997.

When was Walt Disney born?

He was born in 1901.

WHERE?

Where was Malala born?

She was born in Pakistan.

Where did Mother Teresa work?

Mother Teresa moved to Ireland for a year to learn English, then moved to India, where she worked for most of her life.

Where was Walt Disney from?

He was born in America and lived on a farm for a time. That is where he started drawing cartoons.

HOW?

How do we know that Malala Yousafzai is a heroine?

Malala has received many awards for her bravery and is the youngest person ever to receive the Nobel Peace Prize.

How do we know that Marcus Rashford is a hero?

Marcus Rashford has many fans worldwide and he has inspired many young football players.

How to...

...celebrate achievement

Share something you are proud of with the rest of the class. It might be a piece of writing, a drawing, something you have achieved outside of school e.g. swimming badge.



Key Vocabulary you should discuss with your child

Brave: showing courage

Calcutta: a very poor city in India

Create: Make or design something that has not been made before

Failure: when things go wrong

Hardship: severe difficulties

Inventor: somebody who invents things

Nun: a woman who has given herself to God and lives with other nuns. They keep promises to not be rich, not get married and do what God says

Perseverance: keeping going, keeping trying

Rejection: when people say 'no' to you

Respect: treating somebody or something well

Saint: a very kind and special person – a title given by the Roman Catholic Church

Slums: an overcrowded, poor, dirty area where the people who live there are very poor

Taliban: very extreme Muslim fighters

Concept Flow

- To realise that setbacks do not have to be a barrier to achievement – Marcus Rashford
- To learn that perseverance is vital to achievement – Thomas Edison
- To understand that circumstances do not have to be a barrier to achievement – Malala Yousafzai
- To learn to overcome rejection in order to go on to succeed – Walt Disney
- To understand how showing respect for individuals leads to gaining respect - Mother Teresa

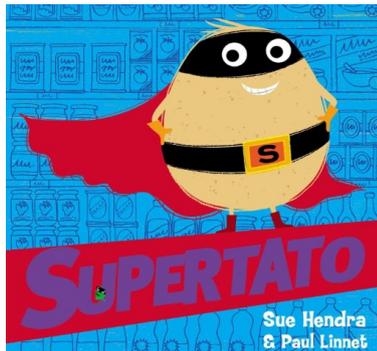
Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

Berewood Primary School

Curriculum Letter—Spring Term —Year Two

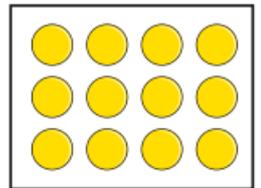
English

This term we will produce longer pieces of writing including stories. We will learn how to plan our own stories based on familiar books we have read in class. We will learn to write exclamatory sentences and we will produce our own newspaper article about a giant! We will continue learning how to use conjunctions such as 'when', 'because' 'if', and 'so' to extend our writing and we will be learning to join the cursive letter shapes that we learnt in the autumn term.



Maths

In maths, children will learn to count money, understand the value of pence and pounds (notes and coins), and explore different ways to make the same amount. They will also compare amounts, calculate with money, and practice finding change. Later in the term, children will begin our unit on multiplication and division, starting with recognizing, making and adding equal groups. They will then explore the multiplication symbol and the concept of arrays.



Art/DT

In Design Technology, children will explore food groups and healthy eating before tasting different breads and fillings to select their favourites. They will then construct and evaluate their own sandwiches, considering taste, texture, and presentation. Throughout the process, children will develop knife skills, measuring and portioning abilities, and an understanding of hygiene and safety.

Computing

Children will continue to explore digital photography, focusing on how lighting impacts images and experimenting with colour editing effects. Then, they will move on to our Robot Algorithm unit.

Music

We will be exploring how to make sound effects with their voices and play simple untuned percussion instruments in our Man on the Moon music sessions.

PE

We will learn how to keep a steady beat in dance lessons and how to use different levels and shapes to express our movements. We will also learn some invasion games which will include skills such as keeping possession of the ball, using space effectively and controlling the ball when passing.

RE

During our next RE day, we will explore the concept of remembering and make links to the Jewish festival of Passover. We will reflect on ways that we remember special events and memories and look at Jewish families remember the Passover story. We will find out what food are part of the Seder meal and what each element represents.



PSHE

In PSHE, children will learn about personal hygiene, making healthy choices, and the long-lasting impact of online information.

Science

During this unit we will investigate natural and artificial sources of light and then move onto assembling simple electrical circuits. We will learn how to draw a simple circuit using the correct symbols.